



From The Principal's Desk

Vision Statement

At Delacombe Primary School we are a community of learners working in a warm, positive, friendly and engaging environment where all members proudly display the values of:

Respect

Responsibility

Enjoyment

Consideration

Integrity

Personal Best

in order to produce happy, competent, resilient community minded individuals who are able to live productive lives.

APRIL BIRTHDAYS

Deklan T, Lexi W,
Zion D, Declan W,
Reid B, Eli T, Bianca W,
Harrison B, Oscar O,
Zachary T, Mylah H,
Abbie G, Maddix Q,
Oska D, Sophie Gov,
Zoe B, Jackson K,
Bella O'N, Harper M,
Brody I, Piper H,
Maddison P, Macklin W,
Taylor V, Aidan V,
Miranda W-G, Hollie B,
Liam C, Claire L

Dear Parents and Carers,

Welcome to a very strange start to Term 2. I would like to thank our staff for providing a generally smooth start to our Remote learning program and also congratulate our parents for embracing the Remote learning program. We have all learned new skills and it has allowed us to take a greater role in our child's learning. I hope that as we continue to improve that you feel that your child is supported enough to undertake the tasks under your supervision. You will find that our videos from our staff will assist in this learning process.

If you are a parent that is struggling to support your child, please contact the school and we can book you in for some parent support programs. The important thing is not to stress about what your child is not doing but celebrate and praise them on getting through the smallest of tasks. It is the old analogy of the tortoise that won the race and not the hare.

ANZAC DAY CEREMONY

On Friday 24th April our school captains will have organized an ANAZAC ceremony that will be set for 2.30pm. We are asking students and parents to play this at either this time or a time that suits and pay our respects to our fallen soldiers.

GRADE 4 CAMP CAVE HILL CREEK

We have postponed the Grade 3/4 Camp to November. They could only accommodate enough for Grade 4's. Our Grade 3 students will get their opportunity in 2021.

STUDENT OF THE WEEK AWARD

Beginning next week our teachers will look for students that they believe have earned a student of the week award. It will be based around what they have seen from students in regards to remote learning.

This leads into our next step as a school. The students will now have their own Compass login. This allows them to upload work and receive feedback from the teacher. Students in Grade 5-6 are already able to do this with their classroom teacher in Google classroom.

Below is a link to a video on how this works.

https://youtu.be/ND5AVwGO_ws

We hope that this will become standard practice by the start of next week.

P-2 PLAYGROUND

While the students have been absent, we have managed to upgrade a number of things around the school. We have engaged in some exterior painting and our synthetic pitch and playground makeover is about to be completed.

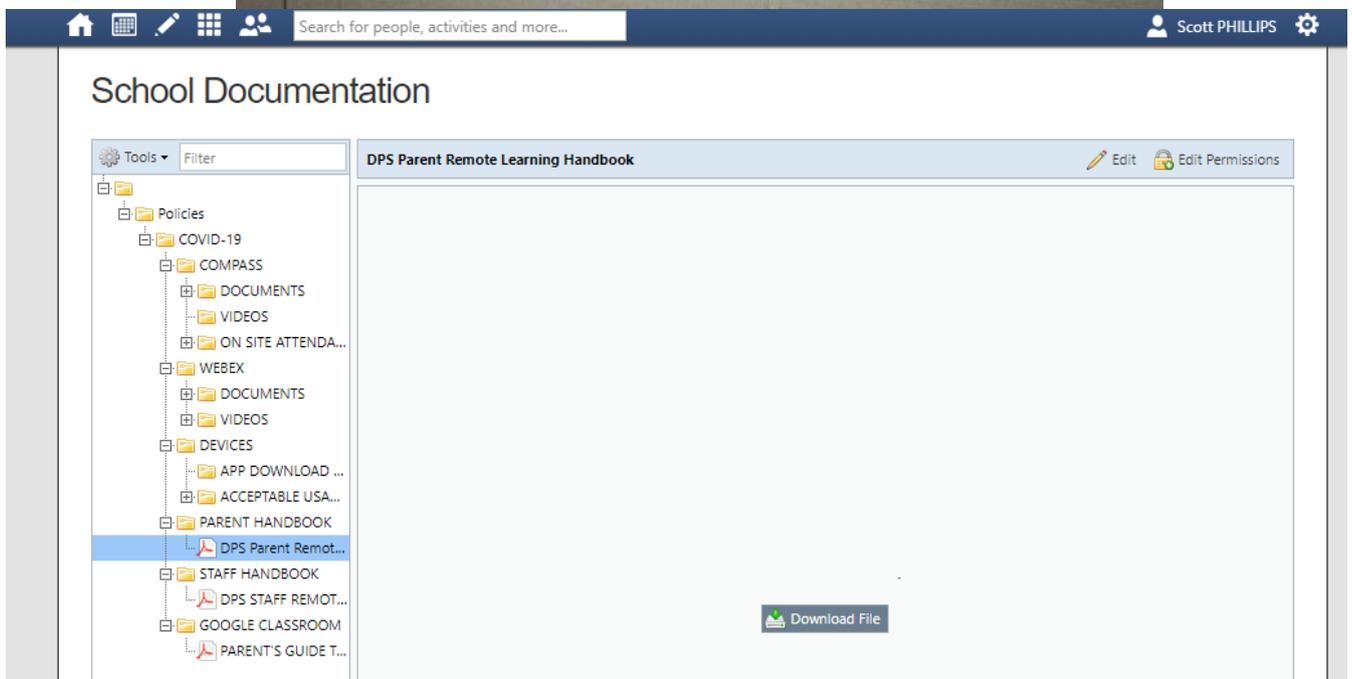
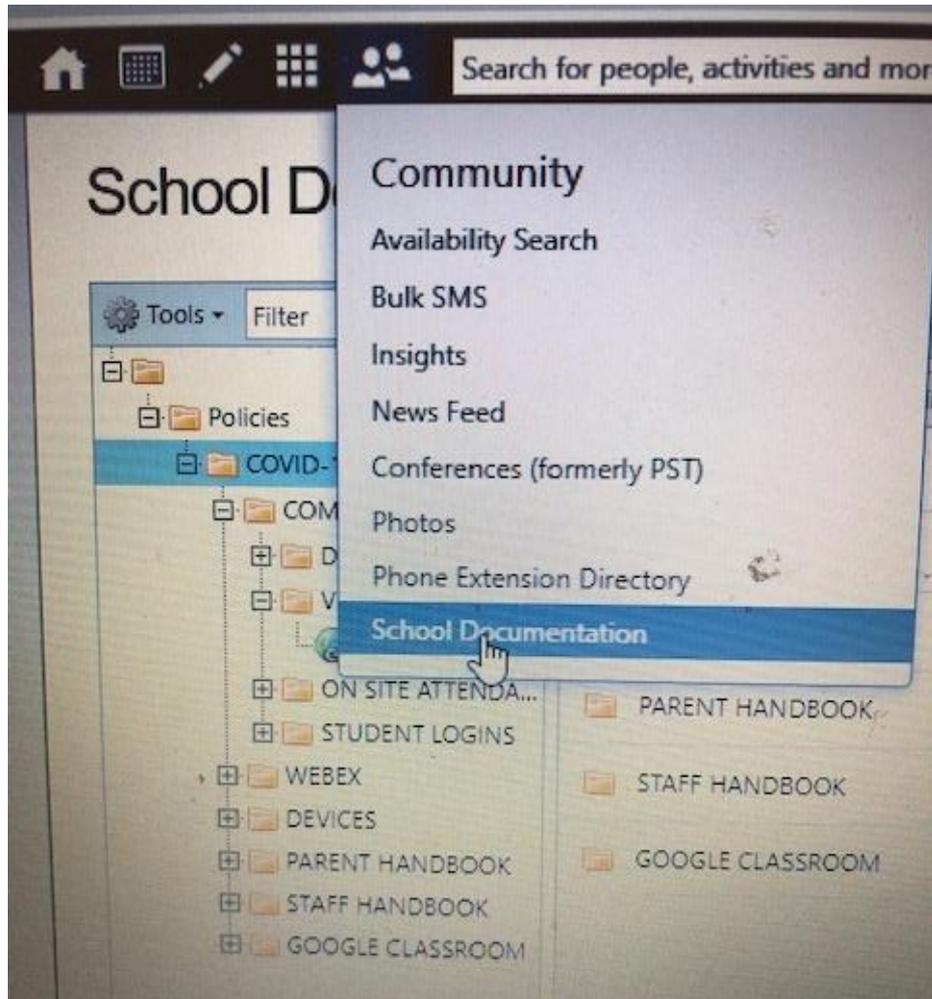
I have attached some pictures of the updates.

**Congratulations to
Ms Steenhuis
on her engagement
to Troy
over the easter break
COVID 19**

COVID-19 DOCUMENTATION

We have quite a large amount of information being sent out. As a result we have started to collate the documentation on Compass. The school documentation tab under the two people icon (Community) is where you will find videos and information.

Have a great week!
Scott and Marnie



Protect yourself and your family

Wash your hands regularly



1
WET your hands.



2
Put **SOAP** on your hands.



3
RUB all parts of your hands until you have a thick lather.



4
RINSE your hands under running water.



5
DRY your hands thoroughly with a disposable paper towel.

Stay germ free and healthy

A Victorian
Government
initiative









Professional Learning Community Foundation (Preps)

WOW! What a first week of term! We have been absolutely blown away with the effort put in by students and grown ups over the last week as we begin learning from home. There has been so much to learn and we really appreciate everyone having such a red hot go at it. During this tricky time it is great to see everyone being so positive and working together to make this transition run as smoothly as possible.

We missed all of the students so much over the school holidays so it was fantastic to see so many smiling faces last week, mostly via Webex in the safety and comfort of their own homes. We got to hear all about everyone's Easter and school holiday adventures, see all of our exciting new make shift classrooms/work spaces and even got to meet some pets!

This week marks the start of our second week learning from home and we have lots of catch ups and learning in store. In Literacy we are learning the letter 'Zz' and 'Uu' and in Numeracy we are learning the days of the week.

Have a fantastic week!

Professional Learning Community 1 (Grade 1)

Firstly, the PLC 1 team would like to say a huge thankyou to all parents and carers for supporting your child's transition into remote learning over the past week. We're absolutely delighted that majority of PLC 1 students are able to access compass for daily tasks and use Webex to take part in one-on-one meetings with their classroom teacher. We've been equally as proud of the quality of work that we have been receiving from our gifted students over the past week.

For those that may not have had the opportunity to download Webex, this can be done by visiting www.webex.com.au and selecting the free download. Each classroom teacher will send their own classroom code to you all on a weekly basis via compass.

If you have any queries, no matter how big or small, please email your classroom teacher anytime via direct email or through compass.

Thanks again for all of your support and we look forward to working with you all in achieving positive learning outcomes for our students.

Professional Learning Community 2 (Grade 2)

Welcome back to a strange term 2! We hope you enjoyed some family time at home and plenty of chocolate from the Easter bunny!

Thank you to our amazing parents and students who have been able to access the learning tasks on Compass and video conference using Webex. It has been wonderful to catch up with all families and we thank you for all your work you are doing at home to support your child's learning.

We love hearing about the life skills that students are gaining including cooking, gardening, vacuuming, washing. Our students will be highly domesticated.

Please remember to use EPIC and fill in your reading diaries every night. It would be fantastic if students could write their own summary of the book or chapter that they read.

Once again, thank you for your support and take care.

Professional Learning Community 3 –4 (Grades 3 & 4)

Welcome back students and families to a very different start to Term 2! Firstly, all grade 3/4 teachers want to congratulate their students and parents for being so positive, resilient and patient while we are all (teacher's included) learning how to navigate ourselves in this new environment of remote learning. Secondly, we were also so impressed with how enthusiastic the students seem to be with the daily learning tasks.

As a school, last week's goal was to connect to as many students and families via Webex or Zoom and it see if students were able to successfully access the learning tasks. This week's goal is to learn how to upload work onto Compass and pass that information to families so that students can begin to have some their work assessed by their teachers.

Some teachers have also been experimenting with making Youtube videos to assist the learning.

Thank you all for your patience and remember if you have any questions to please email your child's teacher through Compass.

Have a great week 2 and 'see' you all soon!

Professional Learning Community 5-6 (Grades 5 & 6)

What a journey this new teaching and learning style is for everyone! The PLC 5/6 teachers are so proud of all of the students over the last week for their patience towards getting online and learning using our platform of Google Classroom.

We are incredibly lucky to previously have introduced Google classroom to our students prior to all of this craziness, as students are all completing tasks, uploading work samples and receiving feedback from teachers just 4 days into which is fantastic.

In Reading this week students are working on expanding their vocabulary using a poem titled 'The Night Sky'. Students are required to use a template and fill in a student friendly definition, synonyms and antonyms (words that mean the same or opposite thing) to their chosen word.

In Writing students are using their pre writing strategies and sentences from last week to write a description about a "Starry Night". It's been wonderful to have students still putting in as much effort to their writing as they would if we were all at school in the classroom.

For Numeracy students are practising addition strategies for large numbers. Students are using a number line and partitioning to help them solve number problems that they create themselves by using a virtual dice.

Have a wonderful week everyone!

Digitech News

Hi everyone! We hope that you are enjoying your time working on your Digi Tech tasks.

The Digi Tech teachers all have young children and work on different days. If you need a question answered, you can email the teacher who is working on that day. If you would like to contact your own teacher directly, you can email them and they will respond when they are working.

Mrs Curran (Monday, Tuesday, Wednesday) curran.alexandra.a@edumail.vic.gov.au

Mrs Wall (Thursday, Friday) hateley.lucinda.a@edumail.vic.gov.au

Kyra (Friday) miller.kyra.t@edumail.vic.gov.au

If you have any questions or would like to say hi in person (we'd love to see you!), our availability for an online check in is below. The links to our sessions will be in the learning tasks each week J

Monday 2pm – 2:30pm Mrs Curran

Tuesday 2pm – 2:30pm Mrs Curran

Wednesday 2pm – 2:30pm Mrs Curran

Thursday 2pm – 2:30pm Mrs Wall

Friday 2pm – 2:30pm Mrs Wall

Kyra is at DPS on Fridays and can answer questions in person for those students attending school.

We have enjoyed looking at the work that has been uploaded to Compass. For those students working on code.org, we can see your progress in the teacher view of your account, so don't worry if you haven't uploaded anything.

We look forward to seeing your amazing work, and checking in with you soon!

Mrs Curran, Mrs Wall & Kyra



Art News

A warm and heartfelt welcome back to Term 2!

It's not every day, that you are able to be a part of making history, and whilst we are all facing many different challenges, as a result of COVID-19, we will, in time, look back and marvel at our courage, our resilience and our ability to just keep going. We will tell future generations about this time...

This term, students will be provided with the opportunity and support to develop their drawing and artistic presentation skills. We do not expect you to all have your very own version of Officeworks at home and will provide meaningful learning tasks, that require basic materials.

If you have budding artists at home, are looking for ways to minimise screen time, or perhaps, yourself are needing a form of release, art might just be the answer you are looking for...

Art Therapy

Art therapy is a form of therapy that encourages creativity and self-expression as vehicles to reduce stress and improve self-esteem.

You do not have to be a proclaimed artist to enjoy the benefits of art therapy. In fact, most of the exercises rely not on the final product you create but on the creative process itself.

The following suggestions are simple ways to explore your inner creative voice while turning off the negative influences that can pop up during these unprecedented times. They may not all work for you, but hopefully one or more of the following techniques will serve as the artistic equivalent of a long, hot bath...and remember, Art can never, ever be wrong!!!

- Draw or paint your emotions; simply focus on putting down on paper how you are feeling...there is no wrong or right here!
- Create a colour wheel using objects from in and around your home
- Use line art; whilst it is one of the simplest and most basic forms of art, it can actually contain a lot of emotion. Use simple line art to demonstrate visually how you are feeling
- Draw your heart; draw your feelings in a heart formation
- Construct a face using empty cardboard packaging and use textas to add colour and detail
- Construct a robot with empty boxes, packing and items from around the home
- Take a photograph every day; it can be of anything; our incredible Ballarat Autumn's are a thing of beauty which you can capture
- Mindfulness colouring; whether you trace an image off a screen and fill it with colour, or go down the free draw route, losing yourself in a piece of art can be like chicken soup for the soul.

Take care everyone,

Mrs. S

Art News

ANZAC Day Commemorative Art Idea

If you find yourself at a loose end, or are wanting to somehow commemorate the sacrifices our service men and women have made, here is an easy art activity, which the whole family can join in.

All you need is:

- 1) 3L or 2L plastic milk carton
- 2) Stanley Knife, kitchen knife or scissors to cut the top of the milk carton off
- 3) Red, Green & Black permanent textas
- 4) Tea light candle or a small torch
- 5) Sand, dirt or another material to weigh the carton down

Steps to create:

- 1) Remove any labels from your carton and then wash and dry it
- 2) Carefully cut the top of your carton off
- 3) Draw your Poppies and green stems on the wide sides of your carton; don't forget the black centres!
- 4) If you would like to write a tribute on the narrow side, you can do so; perhaps you might like to remember a family member who was a member of the armed forces or served in a medical capacity
- 5) Place your sand/dirt or weight in the bottom of the carton, along with the tea light candle
- 6) Light your candle and place it at the end of your driveway for either the 6am dawn service, or the 11am service

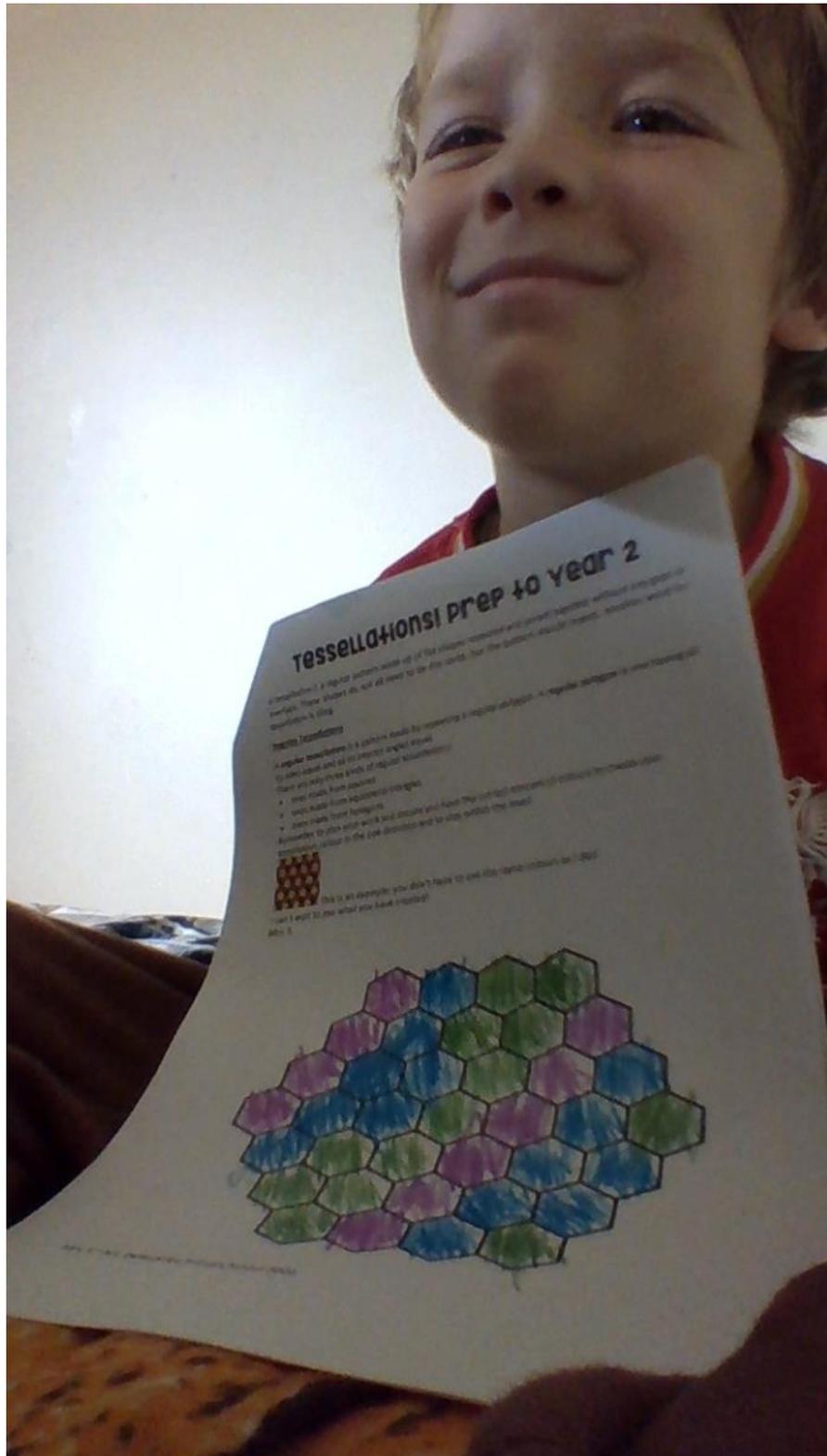
Good luck!
Mrs. S



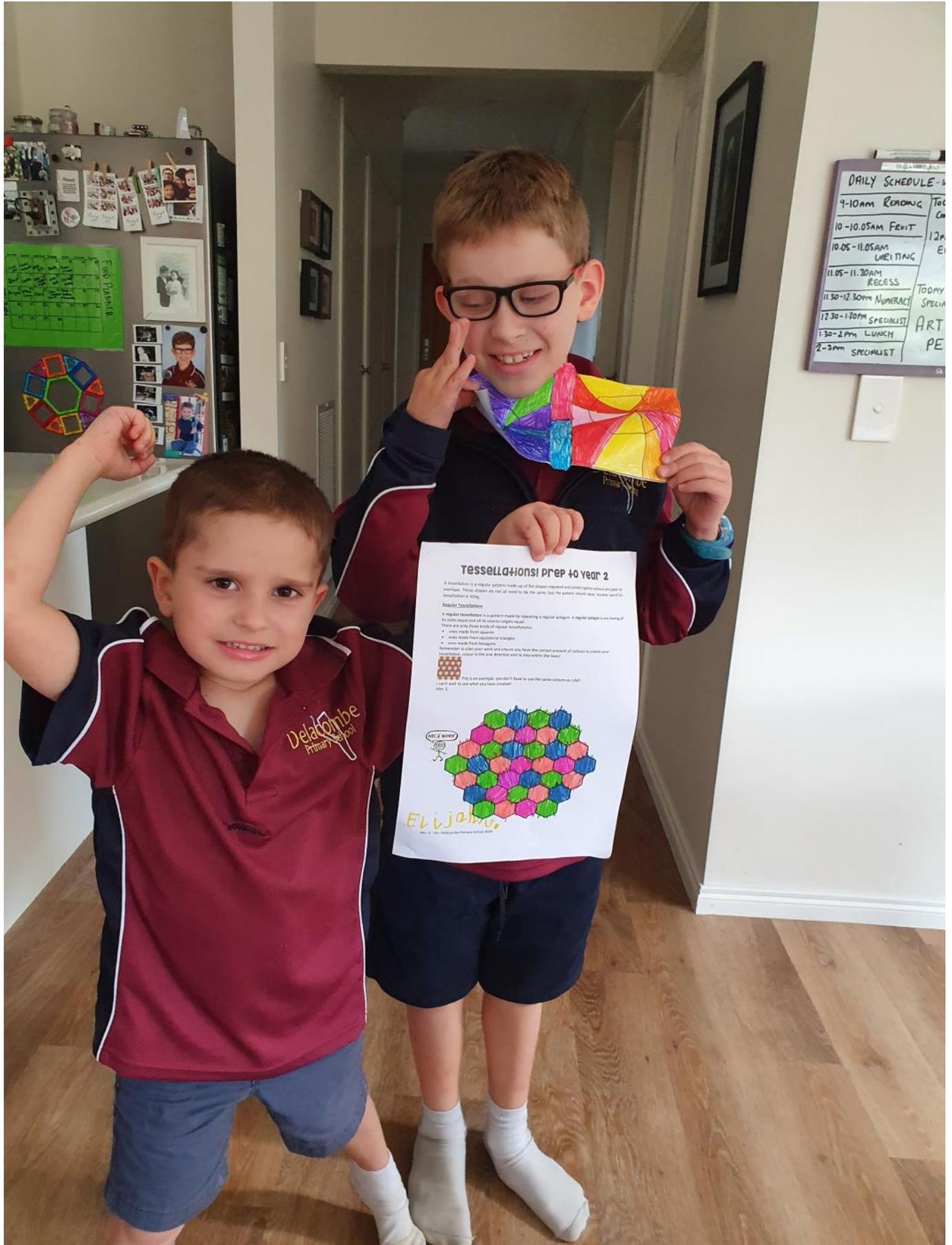
Art News

Look at the amazing tessellation patterns we have been doing at home.
Thank you to the students and families for all there hard work.

Well done!

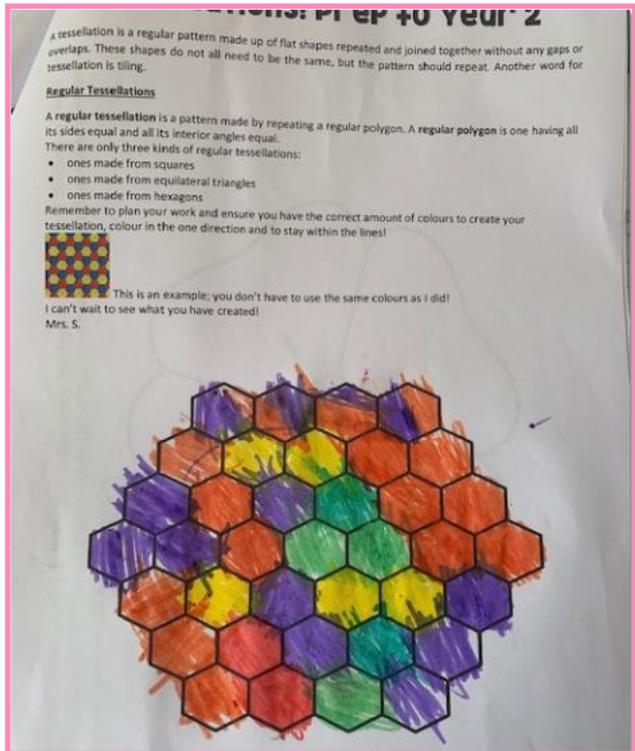


Art News

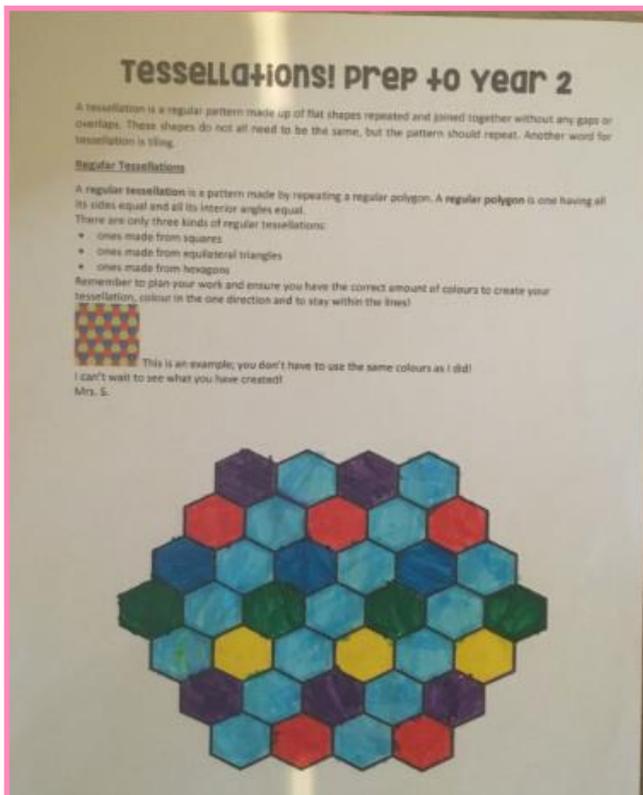


Art News

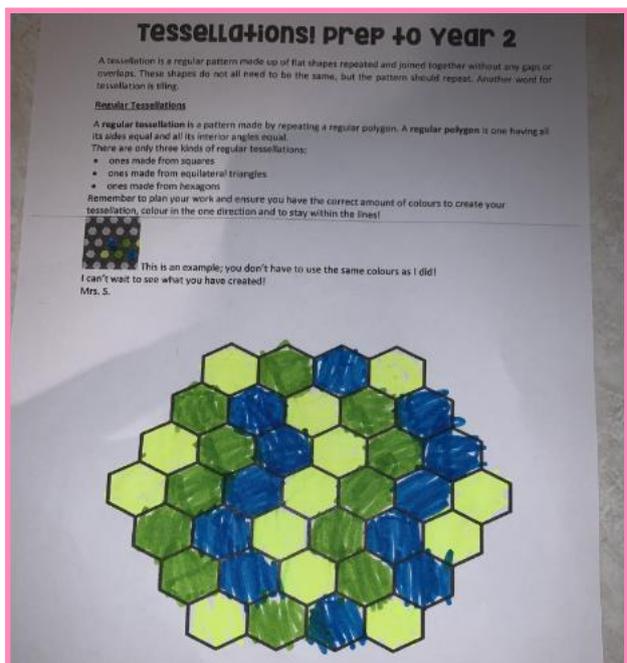
**Olivia
PA**



**Isabelle
1A**

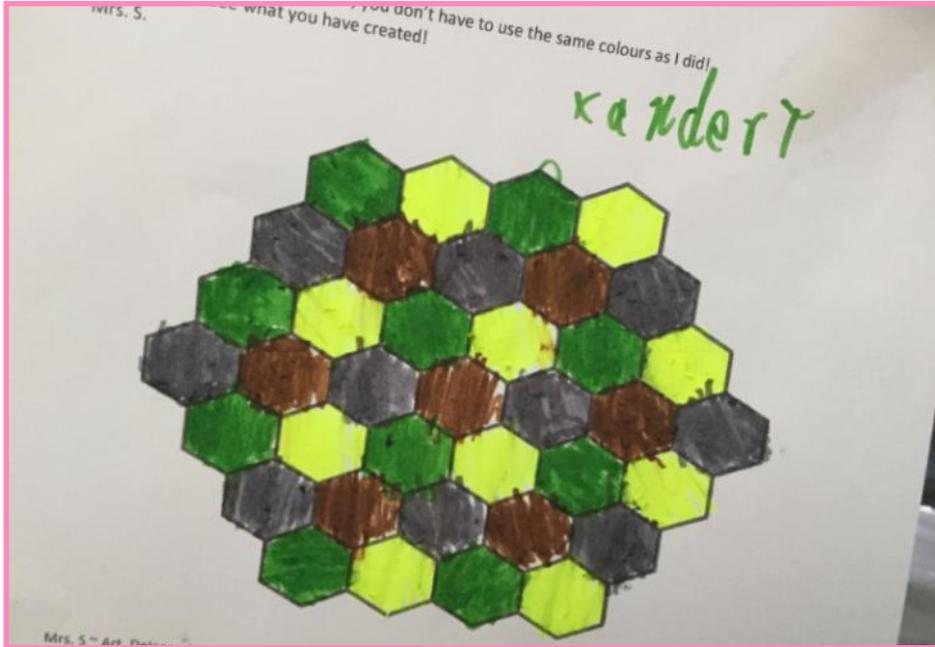


**Chase
PA**



Art News

Xander 1C



Ryan 2A



Ruby 1A

Tessellations! Prep to Year 2

A tessellation is a regular pattern made up of flat shapes repeated and joined together without any gaps or overlaps. These shapes do not all need to be the same, but the pattern should repeat. Another word for tessellation is tiling.

Regular Tessellations

A regular tessellation is a pattern made by repeating a regular polygon. A regular polygon is one having all its sides equal and all its interior angles equal.

There are only three kinds of regular tessellations:

- ones made from squares
- ones made from equilateral triangles
- ones made from hexagons

Remember to plan your work and ensure you have the correct amount of colours to create your tessellation, colour in the one direction and to stay within the lines!



This is an example; you don't have to use the same colours as I did!
I can't wait to see what you have created!
Mrs. S.



Term 1 Running/walking club Participation Report and Term 2 Activity Suggestions

PLC 5 & 6



Despite school being a little different for Term 2, we hope everyone can keep active at home. This could be through going for a walk and jog around the block or your backyard, riding your bike or scooter, dancing to some of your favourite music, setting a physical challenge for yourself or against a family member. Try to get everyone involved. If you are struggling for ideas, here are a couple of links to start:

P.E. with Joe (fitness circuit) <https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

Just Dance https://www.youtube.com/channel/UChIjW4BWKLqpoiTrS_tX0mg

Batman Workout <https://www.youtube.com/watch?v=8dLNbAcMqzc&list=PLvuT1Bjs2VSFOYqahj8VAKBwyYFnLJIDa&index=2&t=0s>

Zumba Kids <https://family.gonoodle.com/channels/zumba-kids>

Let us know how you go. Would love to hear from you!

Mrs O'Brien & Mr Storey



Chaplain's Corner

Dear Parents/Carers,

We are all facing uncertain times and the potential for your children to be dealing with anxiety around the current medical pandemic, we wanted to outline how the School Chaplain may be of assistance. While the Chaplain may not be able to physically catch up with students engaging in Remote Learning during this time, there are a number of measures we can take to continue to offer support and guidance.

We would encourage all parents/carers to access the up to date information from the school on Compass. Whilst engaging in Remote Learning, you may notice that your child/children are displaying signs of Irritability, uncharacteristic temper tantrums, being overly clingy, or withdrawing. Maintaining a regular routine will be especially important during this time of uncertainty, and engaging in fun family activities in the home will provide a positive atmosphere for communication.

If you see indicators that your child/children are finding social distancing and Remote Learning impacting on their wellbeing, the Chaplain can be contacted by email at winter.jesse.p@edumail.vic.gov.au. Jesse, the Chaplain, will then contact you by email or phone to discuss ways we might be able to offer support to your child. With the current restrictions this will be limited to support over the telephone, email, and potentially over video conferencing. The most suitable option will be discussed with the parent.

For Emergency Mental Health Care please engage with suitable services such as:

Youth Beyond Blue: 1300 224 636

Kids Helpline: 1800 551 800

Lifeline: 13 11 14

eheadspace online chat support <https://headspace.org.au/eheadspace/>

Useful websites

www.healthyfamilies.beyondblue.org.au

www.healthdirect.gov.au/kids-mental-health

Kind regards,

Jesse Winter – School Chaplain on behalf of the Delacombe Wellbeing Team

Delacombe Primary School

2021 Enrolment and transition details



We extend a warm invitation to interested students and their families who wish to experience the fantastic educational opportunities available at Delacombe Primary School.



Transition sessions in Term 4 -

- Thursday Oct 15th - 2.20 – 3.20pm – Garden and PE
- Tuesday Oct 20th - 2.20 – 3.20pm – Art and Technology
- Thursday Oct 29th - 2.20 – 3.20pm – PE and Fine Motor
- Tuesday Nov 3rd - 2.20 – 3.20pm – Art and Technology
- Tuesday Dec 8th - 9.00 – 12.30pm – Orientation Day



Enrolment Sessions -

School Tours & Parent Information Session

Parents are invited to discover and learn about our wonderful school.

Tours are offered every Wednesday from 11.30 - 12.30pm (please book by calling 5335 6103).

Enrolment packages are available at this session, individual tours can be arranged if required.





masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name





masterpass

Add your children's details in Student Profiles

Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles



Order meals

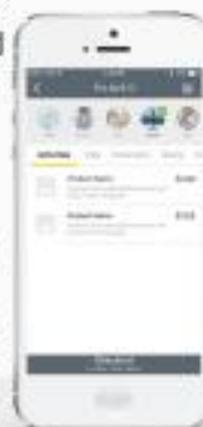
Select a menu
from our canteen



Tap the green
box to view
your receipt
or to cancel
an order



Select a date
for a child and
order a meal



Tap 'Repeat
order' to
copy all paid
orders from
one week to
the next

Tap to change
the date you
are ordering for

Tap to change
the child you
are ordering for

Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.



UNIFORMS POLICY

Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community School Council has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The new uniform will transition into the school over the next two years.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Delacombe Primary School uniform is as follows:

SUMMER

- Navy blue shorts, pants or skirts/skorts.
- Summer dress with socks. (NOT leggings or tights)
- Polo shirts with logo (long or short sleeved)
- Burgundy windcheater with logo.
- Navy blue polar fleece top with logo.
- White or navy blue socks.
- Navy blue broad brimmed hats with logo (Term 1 & Term 4).
- Runners or black school shoes.
- Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).

WINTER

- Navy blue shorts, pants or navy blue pinafore .
 - Polo shirts with logo (long or short sleeved).
 - Burgundy windcheater with logo.
 - Navy blue polar fleece top with logo.
 - White or navy blue socks.
 - Runners or black school shoes.
 - Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).
 - Optional spicer jacket, vest.
-
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
 - Extreme hair colours (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or mohawks) are not permitted.



UNIFORMS

POLICY

- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is a logoed Sunsmart hat consistent with our Sunsmart policy. They must be worn outside in terms 1 & 4. Hats are not to be worn inside.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- All uniform is available for purchase through LOWES.
- Arrangements can be made to assist with uniforms for families experiencing economic hardship.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council.
- Children not in uniform will be changed into uniform for the day.
- Students with shoulder length hair (or longer) should have this tied back in school coloured bands or ribbons (navy blue, burgundy, white or yellow).
- School Council requires the principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in Nov 2016.

Delacombe PS Express



RESPECT
I am respecting others right to play and learn.

INTEGRITY
I am following instructions & rules & being trustworthy.

PERSONAL BEST
I am being resilient and showing perseverance.

CONSIDERATION
I am considerate of myself and others by being kind.

Any hands on

Choose Where You Stop!

Step 4-6 (Automatic)

Appropriate Behaviours	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Verbal Warning	Name on the board	Time out in Classroom	Time out in buddy class	Letter sent after 3 detentions	Parent meeting, possible Suspension	



RESPONSIBILITY
I am caring for property and being accountable.

ENJOYMENT
I am showing a positive attitude.

Time out front office if required

next day

SCHOOLS' PRIVACY POLICY

FREQUENTLY ASKED QUESTIONS - FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

1. educate the student (including to plan for individual needs or address barriers to learning)
2. support the student's social and emotional wellbeing and health
3. fulfil legal obligations, including to:
 - take reasonable steps to reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors (duty of care)
 - make reasonable adjustments for a student's disability (anti-discrimination law)
 - provide a safe and secure workplace (occupational health and safety law).

Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.

What information and records can be transferred to a student's next Victorian government school?

When a student has been accepted at another Victorian government school, the current school can provide personal and health information about the student to that next school.

This can occur in any, and all, of the following ways:

- verbally: principal to principal (or authorised representatives).
- on paper: by providing copies of the student's records (including any health reports) to that next school
- electronically: including through the CASES21 transfer function; the Student Online Case System (SOCS) and/or via email.

Principals (or authorised representatives) determine what information to provide to that next Victorian government school based on the 'need to know' framework:

What information does the next school need to know to properly educate or support the student, and fulfil the school's legal obligations?

'NEED TO KNOW' framework

Duty of care

A school's duty of care to students means that a principal or other member of the leadership team needs to know about any **reasonably foreseeable risk of harm** to anyone because of the student's behaviour, disability, family circumstances or any other relevant circumstances related to the student.

So, for example, if there is a reasonably foreseeable risk to anyone because the student:

- displays violent behaviours
- is a victim or perpetrator of bullying, assault or age-inappropriate sexualised behaviours
- has emotional, wellbeing or self-harm issues

then staff must tell the principal (or other member of the school leadership team).

The principal will then share relevant information with any other staff member that needs to know because they work with, or supervise, the student. Staff must provide the

principal with enough relevant information required to adequately fulfil their own duty of care – so that the principal can fulfil their duty of care too.

Importantly, when there is a reasonably foreseeable risk of harm, staff should act on that information and share the information with other staff who 'need to know', even if the student or parent asks that information not be shared.

Anti-discrimination law

A school's obligation to provide **reasonable adjustments** for students with disabilities (regardless of whether they are eligible under the Program for Students with Disabilities) means that relevant information about a student's disability and their needs must be shared with all staff who work with or supervise that student.

This is required to enable the school to make properly informed decisions about what adjustments are reasonable, and then to implement those adjustments.

This may also be required to meet the duty of care to that student (for example, a student with a medical condition who may require treatment).

This means that relevant information must be shared with staff who work with or supervise that student, to enable them to:

- understand the student's disability and how it affects their learning and social or emotional wellbeing
- implement reasonable adjustments at school, including understanding all recommendations made by the student's treating practitioners.

The relevant school policies are followed by school staff when engaging with parents, such as wellbeing and behavior policies. Go to your school's website for relevant policies.

School staff are available to provide further information about school policies and handling of personal information or contact the DET Privacy Officer at privacy@edumail.vic.gov.au.