

Delacombe Primary School



Newsletter No. 12
Wednesday 12th August, 2020

110-120 Greenhalghs Road, Delacombe Vic 3356
PO Box 205R, Redan Vic, 3350



From The Principal's Desk

Vision Statement

At Delacombe Primary School we are a community of learners working in a warm, positive, friendly and engaging environment where all members proudly display the values of:

Respect

Responsibility

Enjoyment

Consideration

Integrity

Personal Best

in order to produce happy, competent, resilient community minded individuals who are able to live productive lives.

August Birthdays

Elijah V, Chase N-B,
Codie L, Emily J,
Zayden N-F, Ruby B,
Ruby L, Olivia McN,
Rashelle H, Axle C-H,
Gabriella T, Leonardo T,
Bianca V-E, Cloie L,
Makenna M, Mia P,
Jett R, Sophie D,
Ada O'S, Maiya O'N,
Amy S, Jamison B,
Abbey C, Leroy B,
Elijah H, Linkin H,
Ruston H, Declan C,
Ben T, Riley V-E,
Blake A, Sophie D,
Taisha D

Dear Parents and Carers,

This week we have entered into a return to remote and flexible learning after our transition last week. Conferences commence this week via Webex and learning tasks will be sent out via Compass.

Based on the feedback from parents and teachers we have tried to simplify the program being offered. In saying that, there was a lot that worked quite effectively and the changes were minimal given the timeframe.

Remote learning program

- Students in Grade Prep - Grade 4 will continue to receive the Literacy and Numeracy tasks via Compass.
- Students in Grade 5/6 will continue to operate via their Google classroom in Literacy and Numeracy.
- All specialist tasks (Art, Chinese, PE, Digitech) will be posted via Compass. In regards to work that will receive feedback, the teachers will provide that on 3/4 nominated tasks to be submitted. They will get to this in a timely manner, but please be aware that teachers may also be filming lessons or completing conferences. Lessons will be posted by 5.00pm the night before, if you are having trouble viewing the lessons, please contact the school.

Student workload

From our feedback process, we understand that every family will have a different approach to remote learning. Our focus is on providing work in literacy and numeracy and the expectation is that students are attempting this work set. Teachers and the school will follow up with students who are not engaging with any learning.

The ultimate goal each day would be:

Start at 9.00am

Reading - 40 mins (mini break)

Writing - 40 mins (30 mins play break)

Numeracy - 40 mins (break)

* Tune into any conferences with the teacher

Consider some specialists tasks that you might like to tackle.

If the task causes stress, leave it and move on and remember some days will be better than others.

Virtual Assembly

Come join our Week 5 Virtual Assembly!

When: Friday 14th August at 2:20pm

Where: Click on the following link

<https://eduvic.webex.com/eduvic/onstage/g.php?MTID=e233aa283d9c74f24258154358a1c48a8>

Password: dps

If link doesn't work go to Webex.com and enter meeting ID: 165 807 3808

**Term 3
Finishes
Friday 18th
August at
1:30pm**

Finally, I would like to thank our parents, students and staff for embracing remote learning once again. If we continue to support each other and follow the COVID-19 guidelines, I am positive we can beat this virus and get back to being on site in Term 4.

Cont. from Principal's Desk



Here are some items from Bunnings, that were generously donated from a member of our school community.

Many thanks to this family, I'm sure they'll be put to good use.

Thank you and have a
good week..
Scott & Marnie

Art News

It has been wonderful to see so many students continuing to enjoy their Art whilst undertaking remote learning! Art can provide a much needed mental time out as well as a break from the screen. A cup of pencils and some blank paper left on the kitchen bench, most likely won't stay untouched for long!

This term we are focussing on the simplicity of Art. We want students to understand, that you don't need your own stationery store to create effect artwork, and that, Art, can be created efficiently and still be effective! Our senior students will be undertaking lessons focussing on sketching 3D shapes and incorporating colour and shade, whilst our younger students will continue to explore the elements of line and colour.

For those students working on their Rainbow Fish, please find below a link to an online reading of the story, with some beautiful special effects!

<https://www.youtube.com/watch?v=QFORvXhub28>

Listed below is a link to a terrific online resource, which the whole family can enjoy together...something to keep in mind for one of our famous, Ballarat Winter days!

<https://www.youtube.com/watch?v=kPSSREfRH9o>

Take care everyone and stay safe.

Mrs S

Professional Learning Community Foundation (Preps)

" The Prep team are so proud of how well our students have settled into Remote Learning. We know that it has been hard and not how we wanted to continue the term, but the smiles and positive attitudes we have seen on our video calls have been inspiring.

We have loved being able to give real-time feedback to our students on their Reading, Writing and Numeracy tasks and feel that this has been getting through to our students much better this time around. Parents, please continue to log your child on to at least one of the daily video calls - more if you can - so that your child can meet with their teacher and get some feedback on their work.

In Writing we have been working on writing sentences using Onomatopoeia and WOW! they have been fantastic.

In Numeracy we have been looking at mass and capacity and using objects around our house to measure.

And in Reading we continue to work on reading accurately using our CAFE strategies and phonics (MSL) knowledge.

Keep up the great work everyone, we are so very proud of you all. "

Professional Learning Community 1 (Grade 1)

PLC 1 would like to say a big THANK YOU to all parents and carers for settling back into Remote Learning so well. We have absolutely loved seeing all of your learning spaces created for Remote Learning this time around. It is important to have a space that our students can use that reflects one similar to the classroom. We have even seen some of you in uniform! We love how dedicated you are Grade 1s! We understand that this is a challenging time we will continue to work together to provide the best learning opportunities for our students.

In Reading, we are continuing to look closely at different text types, genres and text features that we see in books and on websites. Students have been very artistic and have drawn a front cover of a text, labelling all the text features that we see including title, author, illustrators, diagrams, pictures etc. What fantastic readers we will be! In Writing, students have been channelling their inner scientist and have persuaded us that all students should learn science. They are very convincing and we cannot wait to show Mr Phillips your arguments. Maybe we could learn science all day?

In Numeracy, we have been investigating all things measurement. Students have estimated, measured and compared the capacity of objects. We looked at different containers and discussed which one would hold more or less and we have investigated to check our predictions. Our students love cooking – let's see if they can help you at home when cooking. This week we move into Number activities and students are revisiting games that practice counting skills and use a range of counting strategies. Try playing these together, we are sure they will be up for the challenge.

Just a reminder that you will find all learning tasks for your child on Compass and you will see in each learning task that there is direct links that will take you to a video of a PLC 1 teacher explaining each task. It is also very important that your child/children attend their conferences, this is when we check in and work with them one on one or in a small group, these are valuable sessions.

Again, thank you for your continued support and if you have any questions please let us know – we are here to support you.

Keep it up Grade 1 team!

Professional Learning Community 2 (Grade 2)

Heigh ho, heigh ho it's back to Remote Learning we go!

We hope everyone has made a smooth transition back into remote learning 2.0 and has been connecting with their teacher and classmates via Webex.

In Literacy we have begun an author study of Julia Donaldson (the author of The Gruffalo) in which we have been researching and recording lots of interesting facts about her life and books!

In Numeracy we have been doing lots of measuring of mass using our hefting skills and scales. I'm sure Friday's task will have some mouths watering!

Don't forget to keep checking your class' Webex schedule to see when you are meeting with your teacher, it's very important to keep the lines of communication open in these interesting times.

Look after yourselves!

Professional Learning Community 3 –4 (Grades 3 & 4)

Well done everyone on an excellent start to Remote Learning. It has been fabulous to see students set up their own book boxes using EPIC and create timetables of when they will complete tasks and attend conferences.

This week we have focussed on using our fact families with multiplication and division and creating arrays and word stories to match. We have been writing to persuade others of our favourite type of weather and reading to identify the genre and text features of books and the author's message.

Well done on submitting the required tasks and don't forget to view the teacher feedback so you can use it to move forward.

Keep smiling everyone and make the most of your time together.

Professional Learning Community 5-6 (Grades 5 & 6)

Welcome to our first full week back at Remote Learning.

We have started off with a focus on expanding our vocabulary, whilst learning about sustainability. We have been identifying words we are unsure of and completing some research to define them and identify their origin. Continuing on from this topic students are arguing if and how 'One person can change the world'. Students are coming up with fantastic ways they can make a difference and are able to identify the impact of these actions.

In Numeracy students have been developing their knowledge of multiplication and its link to division, with a focus on using efficient strategies. Students have also been revising the box multiplication method that ensures they partition and show all working out.

We know this is a difficult time, but we thank everyone who is supporting our students through it.

Writing Stars

Term 3

PREP A	Hudson C	Lori Mc	Lilli W-Q
PREP B	Harrison B	Elijah V	Chase Mc
PREP C	Mylah H	Axel J-K	Elizabeth T
1A	Rory A	Amy S	Lachy C
1B	Oliver M	Zayden N-F	Sophia W
1C	Lucas W	Zayne A	Frankie W
2A	William T	Chloe N	Riley C
2B	Willow Mc	Paul W-Q	Lexie C-H
2C	Ilesha L	Declan K	Patrick R
3/4A	Perth W	Zander P	Zoe F
3/4B	Ethan D	Lily F	M
3/4C	Lacie R	Oliver A	Taylor V
3/4D	Lexi B	Zac T	Arjun K
3/4E	Ayvah E	Farrah C	Brody I
5/6A	Taya M	Cleopatra L	Lachlan W
5/6B	Peter T	Zoey J	Seth R
5/6C	Lucy M	Oscar O'D	Daniel H
5/6D	Ella C	Olivia H	Hannah M
5/6E	Lachlan R	Bianca W	Zion D

Student of the Week

Prep A	Olivia N: For being a great role model for her peers; always telling the truth and being kind to those in need.	Baylee D: For always following our school and classroom expectations and bringing a smile to everyone's day.
Prep B	Axle C-H: For trying his personal best in Writing.	Tyson R-G: For being a considerate classmate and always trying his personal best.
Prep C	Axel J-K: His kind and caring attitude to everyone he meets and the way he continually thinks of others.	Oscar O: For working hard to stay in his seat during learning time so that he is able to do his best work.
1A	Zoe I: Always being a kind friend and for being respectful to her peers and adults.	Miranda W-G: Taking on feedback to improve her work.
1B	Oliver M: For always showing his personal best and helping others.	Harper M: For her tremendous efforts in Writing and experimenting with different figurative language strategies.
1C	Charlotte R: For always demonstrating our school values and being an excellent role model within the classroom. You're a star Charley!	Indiana J: For showing fantastic improvement with her daily organisation and for demonstrating an excellent attitude towards her learning. Well done Indi!
2A	Zoe B: For her amazing narrative about the Underwater Kingdom. Great use of figurative language. You really know how to engage the reader. Well done	Laykin B: For always giving every task a red hot go. You are a respectful student who deserves a certificate every week. Keep it up Laykin.
2B	Maddix Q: For achieving her Personal Best in Writing and completing a FANTASTIC description about penguins.	Willow McV: For giving everything she does a 'red hot go' with a smile on her face.
2C	Bailey H: For showing his understanding of division in different ways. Keep up this fantastic effort Bailey!	Imogen M: For making a wonderful improvement with her writing by listening carefully to feedback. Very impressive Imogen!
3/4A	Sophie K: For displaying wonderful listening and having a 'red hot go' with her learning. Keep it up!	Cayden A: Using wonderful creativity when writing and an awesome author's voice. Good on you!
3/4B	Benjamin C: For giving his writing piece a 'red hot go'.	Kayla McC: For being a respectful classmate to all and working well with others.
3/4C	Jasper W: Working incredibly hard and persevering when tasks were challenging	Mikaylee A: Always having a positive attitude and giving challenging tasks a red hot go
3/4D	Ruby L: For always displaying the school values. She demonstrates initiative by helping others when not even asked to – a super star!	Zac T: For always striving to challenge himself in all areas of his learning and producing some fantastic work – awesome effort!
3/4E	Annabel V: For the way she has turned feedback into positive outcomes in her writing. Well done Annabel!	Amarli B: For the way she applies herself to the highest of standards in all areas of her learning. Keep it up Amarli!

Student of the Week

Class	Student & Reason	Student & Reason
5/6A	Lachlan W: For working really really hard on his handwriting while writing a wonderful narrative!	Angus T: For settling in so well to Delacombe and grade 5/6A.
5/6B	Peter T: For outstanding writing this week. Incredible!	Zoey J: For outstanding writing this week. Amazing!
5/6C	Hollie B: For working through challenges and consistently showing her personal best.	Ilesha T: For showing integrity, both inside and out of the classroom.
5/6D	Ella C: For writing an amazing narrative, incorporating a range of figurative writing strategies.	Jai A: For putting his body on the line during football in 5/6 sport. He had plenty of Essendon bravery during the game.
5/6E	Makenna M: For consistently demonstrating the Delacombe school values, both in the classroom and out in the yard. Wonderful stuff Makenna.	Ben T: For always striving to achieve his personal best in each lesson. Great job Ben, you're developing into a really good leader for our classroom.
Art	Jyles B: For his incredible ½ photo ½ sketch self-portrait. Your blending of colours has created such a realistic and impressive piece of artwork. ~ Mrs S	Siannah E: For using respect and cleaning up in the art room. ~ Mrs Cottrill
Chinese	Brooke B (2A): For great learning and listening in Chinese	Bianca V-E (34E): For showing excellent understanding in Chinese
Digi-Tech	Aidan V: For always being friendly, helping others and working hard on set tasks in Digitech! Awesome stuff Aidan! ~ Kyra	
P.E	Taya M: Great commitment and effort put towards creating a group dance, along with supporting all her group members. ~ Mrs. O'Brien	Ariel R: For a positive attitude and enjoying the activities in PE. ~ Mr Storey



With Remote Learning 2.0 underway DASH have been busy crafting, playing and creating lasting friendships. The children at DASH have continued to build on their imagination as well as their fine and gross motor skills whilst completing activities such as finger knitting, painting, cooking and more.

Student's activity of the week: Pom-Pom Shooters

HOW TO MAKE YOUR OWN POM-POM SHOOTER:

1. Cut the bottom out of a paper cup.
2. Cut the tip off a balloon.
3. Pull the balloon over the end of the paper cup.
4. Load your pom-pom shooter with pom poms by filling the paper cup.
5. Pull the bottom of the balloon down, let go and FIRE!!!



Protect yourself and your family

Wash your hands regularly



1
WET your hands.



2
Put **SOAP** on your hands.



3
RUB all parts of your hands until you have a thick lather.



4
RINSE your hands under running water.



5
DRY your hands thoroughly with a disposable paper towel.

Stay germ free and healthy

A Victorian
Government
initiative



EXTENDED TRADING HOURS FOR YOUR CONVENIENCE!

**2 DAYS ONLY - 6TH - 7TH AUGUST
ZERO & REWARDS CARD HOLDERS**

**20%
OFF
SCHOOLWEAR
& EVERYTHING ELSE!**



SHOP IN-STORE & ONLINE

On the day of the event, Lowe's will have measures in place to restrict customer numbers and movement throughout the store. Thank you for your support. Lowe's will be enforcing social distancing, Marshalls wearing hi-vis vests will be on site. We ask for your support in limiting the number of people you take with you into the store.

DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS.

***Offer ends midnight (AEST) 7/8/2020. Must use Zero or Rewards card to receive discount. Excludes gift cards, all suit packages & Schoolwear layby's. Cannot be combined with any other offer or discount. Floor stock only. Styles and colours may vary from store to store. No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Savings off original prices.**

WHAT WE'RE UP TO

Welcome to our Student Newsletter. Here you will find all of the important information relating to us-
DPS KIDS ONLY!

What a crazy Term this is!
Don't worry - we have done this before. Remote Learning is a challenge but also an experience that you won't forget!

Why not try some of these techniques to keep us relaxed this Term!

Cosmic Kids Yoga-

<https://www.youtube.com/watch?v=jEIPSNXqIXA>

Just Dance- Happy

https://www.youtube.com/watch?v=G74_o43_RQ&t=145s

Go Noodle- Can't stop the feeling

<https://www.youtube.com/watch?v=Khfl8yUwYFk>

Don't forget to enter the newest DPS Challenge! All of the details are On Compass!

<https://www.youtube.com/watch?v=eO3f2uO6mfl>

**Stay safe, stay healthy
and stay happy DPS
students!**



Delacombe Primary School Reminders:

- This Friday is our Virtual Assembly. We can't wait to see our DPS students on the big screen. Don't forget to tune in.

Can you solve our
Delacombe Riddle?

What stays in the corner and travels
the world?

Come back next newsletter to find the
answer.

REMINDERS



FUN!

Uncooked Play dough Recipe

4 Cups Plain Flour

1 Cup Salt

$\frac{1}{2}$ pkt (65g) Cream of Tartar

1 Tablespoon Oil

3 - 4 Cups Boiling Water

Food Colouring

Mix with sufficient water to make dough

What is the Capital of Washington?

IM 211 - V

Ballarat Police Crime Prevention Tip.

Did you know that most thieves are opportunistic?

We often create the easy environment. Many people leave their car keys in very visible locations, in a bowl, on a key rack and often not far from the garage door, just inside the house. Car thieves know this as well, which is why they are prepared to break in to houses.

Following a few of these very simple tips can target harden your premises and make it much harder for would be thieves.

- Always lock your vehicles, even when they are left in a locked garage.
- Remove any items of value from the vehicle.
- Make sure doors between the garage and the house are locked, especially at night.
- Don't leave keys in a predictable location like bowls or key racks just inside the door.



Crime Prevention Tip Provided By

Leading Senior Constable Des Hudson OAM. Ballarat Police Proactive Policing Unit.

Management of an unwell student or staff member

It is important that any staff member or student who becomes unwell while at school returns home. While it is unlikely that a staff member or student who is unwell with flu-like symptoms will have coronavirus (COVID-19) there are some sensible steps schools can take while a student awaits collection by a parent or carer as a precaution.

- Staff and students experiencing compatible symptoms with coronavirus (COVID-19), such as fever, cough or sore throat, should be isolated in an appropriate space with suitable supervision and collected by a parent/carer as soon as possible. Urgent medical attention should be sought where indicated. It is not suitable for an unwell student to travel home unsupervised.
- Where staff or students are experiencing compatible symptoms with coronavirus (COVID-19), the important actions to follow include hand hygiene, physical distance and (where possible) putting on a face mask. See [DET guidance for the use of Personal Protective Equipment in education](#).
- In the context of schools supporting students with complex health needs, if the care of an unwell child or young person is to be prolonged (for example, because it will take some hours for a parent to collect a child) and maintaining distance is not practical when providing direct care, gloves, gown and eye protection could be considered if available.
- Face masks should not be used in situations where an individual is unable to safely or practically tolerate a mask (for example, a child with complex medical needs including existing respiratory needs, and younger children).
- Health care plans, where relevant, should be updated to provide additional advice on monitoring and identification of the unwell child in the context of coronavirus (COVID-19).
- If a staff member is unsure whether a student is unwell it is advisable in the first instance to contact the parent/carer to discuss any concerns about the health status of the student, and taking a precautionary approach, request the parent/carer to collect their child if concerns remain. A trained staff member could take the temperature of the student, where appropriate, to support decision making. Gloves should be worn for the purpose of taking a temperature.

- Staff or students experiencing compatible symptoms with coronavirus (COVID-19) should be encouraged to seek the advice of their healthcare professional who can advise on next steps. Staff and students are generally not required to present a medical certificate stating they are fit to return to an education setting after a period of illness, however staff and students should not return until symptoms resolve. Staff continue to be required to present a medical certificate in accordance with personal leave policy for periods of absence on personal leave.
- Follow cleaning guidance according to the situation of the case. If a student spreads droplets (for example by sneezing, coughing or vomiting), clean surfaces immediately with disinfectant wipes while wearing gloves.

Managing a suspected or confirmed case of coronavirus (COVID-19)

The Department of Education and Training has comprehensive procedures in place with the Department of Health and Human Services to manage suspected or confirmed cases of coronavirus (COVID-19) in schools.

- Contact the Department of Health and Human Services on 1300 651160 to discuss what to do next if a student or staff member:
 - is a confirmed case
 - has been in close contact with a confirmed case.
- Schools should also inform the Department by making an [IRE incident alert](#).
- Department of Health and Human Services defines 'close contact' as someone who has either:
 - had at least 15 minutes of face-to-face contact with a confirmed case of coronavirus (COVID-19)
 - shared a closed space for more than two hours with someone who is a confirmed case.

Unless you have a student or staff member in one of the two above categories, you do not need to take further action, unless directed to do so.



UNIFORMS POLICY

Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community School Council has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The new uniform will transition into the school over the next two years.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Delacombe Primary School uniform is as follows:

SUMMER

- Navy blue shorts, pants or skirts/skorts.
- Summer dress with socks. (NOT leggings or tights)
- Polo shirts with logo (long or short sleeved)
- Burgundy windcheater with logo.
- Navy blue polar fleece top with logo.
- White or navy blue socks.
- Navy blue broad brimmed hats with logo (Term 1 & Term 4).
- Runners or black school shoes.
- Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).

WINTER

- Navy blue shorts, pants or navy blue pinafore .
 - Polo shirts with logo (long or short sleeved).
 - Burgundy windcheater with logo.
 - Navy blue polar fleece top with logo.
 - White or navy blue socks.
 - Runners or black school shoes.
 - Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).
 - Optional spicer jacket, vest.
-
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
 - Extreme hair colours (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or mohawks) are not permitted.



UNIFORMS

POLICY

- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is a logoed Sunsmart hat consistent with our Sunsmart policy. They must be worn outside in terms 1 & 4. Hats are not to be worn inside.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- All uniform is available for purchase through LOWES.
- Arrangements can be made to assist with uniforms for families experiencing economic hardship.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council.
- Children not in uniform will be changed into uniform for the day.
- Students with shoulder length hair (or longer) should have this tied back in school coloured bands or ribbons (navy blue, burgundy, white or yellow).
- School Council requires the principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in Nov 2016.