

## Vision Statement

At Delacombe Primary School we are a community of learners working in a warm, positive, friendly and engaging environment where all members proudly display the values of:

Respect

Responsibility

Enjoyment

Consideration

Integrity

Personal Best

in order to produce happy, competent, resilient community minded individuals who are able to live productive lives.

## July Birthdays

Tyler H, Sebastian T,  
Amiti H, Imogen M,  
Ruby S, Sophie D,  
Charlotte B, Ellah W,  
Ryan D, Bodhi P,  
Madison K, Charlee B,  
Jhett S, Isabel N,  
Oliver A, Tahlyah O'K,  
Izac T, Liam S, Zac O,  
Hunter N, Elizabeth T,  
Mackenzie C, Cody B,  
Isabelle B, Ayvah E,  
Jyles B, Lily W-C,  
Lacey A, Ashley L,  
Braxton W, Brock J,  
Molly P, Lamia Q,  
Jamie G

# School Photos

# Wednesday

# 5th August

# Delacombe Primary School



Newsletter No. 11  
Wednesday 29th July, 2020

110-120 Greenhalghs Road, Delacombe Vic 3356  
PO Box 205R, Redan Vic, 3350

## From The Principal's Desk

Dear Parents and Carers,

The term is moving along and our students have settled back into the routine of learning. We are lucky that our students are able to learn on site and we are certainly taking this opportunity to maximise everyday for learning and student growth.

Although we are in an environment that is very challenging, it is important our students to attend school if they are fit and well. We thank our parents for following COVID-10 protocols of keeping their children at home with symptoms such as a cough, runny nose or sore throat. We have a non-contact infra red thermometer for checking students who are presenting any symptoms. This investment has been used quite a number of times since we purchased it.

Last Wednesday we held our first Virtual assembly and it was handled extremely well by our team. Led by Hayley Wardlaw and Lucinda Wall, they assisted the captains to deliver our assembly live. It was a great success and you can view the last assembly on this link:

<https://youtu.be/1sx3C2f0tOw>

Our next assembly will be held on Wednesday 12<sup>th</sup> August at 2.30pm.

### School Photos

On Wednesday 5<sup>th</sup> August we have our school photos. This was postponed while remote learning was occurring. The students have all received their envelopes and the ordering process is a little bit different this year. Please read the instructions on the envelope. Family photo forms are available from the front office.

### School Council

Last Monday we held our school council meeting. We discussed and approved the following policies :

- Photograph, Filming and Recording policy
- CCTV policy
- Cash Handling
- Complaints policy
- Yard duty and supervision policy

You can view these policies on our website:

<https://www.delacombe.vic.edu.au/policies>

Our Complaints policy is line with our School Concerns and Complaints Policy and Processes Pamphlet. This outlines the process should you have a concern.

## Mobile Phones Policy

In our staff meeting we updated the Department policy for mobile phones which also includes smart watches.

For the purpose of this policy, "mobile phone" refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone such as smart watches.

At Delacombe Primary School:

- Students who choose to bring mobile phones to school must have them switched off and stored during school hours
- When emergencies occur, parents or carers should reach their child by calling the school office.

## Sporting schools

In two weeks we will commence our Sporting schools program afterschool. Tuesday we have Netball (Gr 3-6) and on Wednesday we have Hockey (Gr P-2). The students will assemble in the library to have the roll marked and then move across to the Doug Dean Stadium. Students are to be collected from there.

Thank you and have a  
good week..  
Scott & Marnie

LUNCHTIME activities 2.00-2.20pm LIBRARY EVERYDAY GARDEN OPEN MOST DAYS
<b>MONDAY</b>
Art Club, Choir, Energy Breakthrough Team
<b>TUESDAY</b>
Mini Monets, Chinese Koorie Club
<b>WEDNESDAY</b>
Junior School Council
<b>THURSDAY</b>
Chinese Fan dancers Numeracy Group
<b>FRIDAY</b>
Book club

## Professional Learning Community Foundation (Preps)

We are extremely impressed at the moment how vigilant our families are being to maintain our communities safety at the moment. It is great to see so many students continually washing hands, using hand sanitiser and practising good hygiene. Please continue to keep students home if they are sick and sending them with their drink bottles as our drink taps are still not being used.

In numeracy, we have been learning a new game called 'Numero' and developing our skills to identify patterns with numbers. We are very excited to have a competition in the coming weeks and are working very hard to become better players. In reading and writing, we are exploring the story of 'Rapunzel' and expanding our vocabulary so that we can improve our writing. We have loved describing her golden hair and the evil witch with lots of interesting new words.

Just a reminder to send all students to school with jumpers and coats that are clearly labelled. We are having lots of misplaced uniforms that can't be returned to their owners as well as some students arriving to school in just a t-shirt. With the colder weather it is important that we keep our kids warm and well when they are going out to play.

Have a great week!

## Professional Learning Community 1 (Grade 1)

In Grade One we are learning some new spelling rules. So far we have learnt 3 LSRASV (Long Sound Right After Short Vowel) rules. We have learnt k/ck, ch/tch, and FLOSS.

This sounds very complicated but the basic concept is, if we have a word that has a short vowel then the sound after it is going to be written in its longer form. For example in the word "catch" the a says a short sound so we use the long spelling of "tch". In FLOSS the long spelling is doubling the consonant if it is a f, l, s or z such as in "boss". If a word does not match the rule (such as rich- short vowel and short spelling) then we call it a heart word as that one we just have to know by heart.

The Grade Ones are becoming incredible spellers as they are beginning to apply this new spelling knowledge both when writing and reading.

See if you can test your child with some words.

k	ck (long spelling)	ch	tch (long spelling)	Not FLOSS	FLOSS
Seek Snake Kite bake	Duck Trick Sock back	Beach Chips Lunch	Witch Catch scratch	Golf Safe Pile pool	Boss Mill Stuff buzz

## Professional Learning Community 2 (Grade 2 )

Time flies by when you are having fun! Our student engagement levels are through the roof. At the end of term 2 we surveyed our grade 2 students to see what they would like to learn about. It was very clear that students were interested in animals and the world, so we have taken the students to Antarctica and focused on penguins, seals, polar bears, whales. Now we are starting to swim away from Antarctica and explore animals in the ocean but not where it is so cold!

In Literacy we have been exploring different types of genres and deepening our understanding of text type features, we are comparing the features of nonfiction and fiction text. Also ask your child the following question; what is a hybrid text ? Allow students to have a look through books at home and see if they can find any hybrid texts. In writing, we are focusing on a narrative text - The Underwater Kingdom using correct letter formation, paragraphs, sentences that make sense, figurative language and punctuation. At home you can ask your child what animal they have included in their writing.

In Numeracy we are learning about division and brainstorming all the language associated with it including;

- How many groups in? e.g. How many 4s in 12?
- Sharing. E.g. 18 lollies shared among 6, how many each?
- We will also use our multiplication knowledge. E.g. 42 tennis balls are shared equally among 7 friends. How many tennis balls each? THINK: 7 whats are 42?

PLC1/2 have an incursion booked for week 5 based on their science topic for this term, which is forces, and we have our fingers and toes crossed that this can still go ahead. It has been lovely to hear that our little scientists are going home to explore with science experiments - making slime and balloon rubbings.

Have a great rest of the week from PLC2 teachers!!

## Professional Learning Community 3 –4 (Grades 3 & 4)

The third week back since the holidays has seen us experiment with writing a quality narrative. Often our stories begin slowly and climax before settling. This week we are working on creating an opening scene that really draws in the reader from the outset. Students are using figurative writing strategies to do this as well as their sense to describe their setting and emotions in detail. Next week we will be writing a full length story and the aim will be to translate the skills learnt from this week into next week's piece.

We have been looking closely at different text features this term and how authors use them to convey their message and keep their audience engaged. Some strategies that have been identified so far include humour, rhyme, flashbacks and features have been labelled diagrams, flow charts and timelines. Students and parents are also reminded that Reading Club does occur daily and students who do not read on a daily basis at home will attend Reading Club for 20 mins the following recess.

We are just coming to the end of our multiplication and division unit and what a fascinating time we have had. After making our own multiplication chart by using our multiplication strategies, we have moved into playing Multo ( a multiplication version of Bingo). Students did find this difficult to begin with but have discovered certain strategies over the last week that have helped them to find ways to increase their success. Numero is a new card game that has also been introduced last week and students are eagerly practising this game at school in order to participate in the Numero competition that will be occurring at school in the coming weeks.

Please ensure jumpers and drink bottles are named.

Thanks and have a lovely week!

## Professional Learning Community 5-6 (Grades 5 & 6)

It has been so wonderful to see all of the 5/6 students really embrace their learning back in the classroom and we are now in the swing of routine and furthering our learning! Well done everyone.

In reading this week we are completing a portfolio task to showcase our brilliant comprehension of a text, based around our Science Topic for the term, 'It's Electrifying.' Students completed reading a text and answering different types of questions- encouraging deeper understanding and recalling on text connections and text clues.

In writing students have continued to flourish, using their imaginative skills to write a narrative, 'Down the rabbit hole'. Students used figurative language skills such as personification and similes to draw their audience in, then have experimented using short sharp sentences to build suspense. Spelling and Handwriting is a huge focus this term so look out for some superb letter formations and champion spellers!

In numeracy students have delved into decimals and fractions. This week saw the trinity- percentages! Students have explored their understanding of percentages and how they link to decimals and fractions. They have used strategies such as halving, quartering and even using concrete materials-skittles in fact- to predict, estimate and find actual quantities.

In science students have investigated circuits and make hypothesis in how to light a bulb. What a bright idea indeed!

Thank you again for all your support during remote learning, it has been great to see our students flourish and strive for success!

# Sporting Schools

We are excited to announce that Sporting Schools has returned for Term 3.

The sports will run for 5 weeks with the details below.

**Tuesday (after school): Netball – Grades 3-6** (Tues 11<sup>th</sup> Aug, 18<sup>th</sup> Aug, 25<sup>th</sup> Aug, 1<sup>st</sup> Sept and 8<sup>th</sup> Sept)

**Mrs O'Brien will be the supervising staff member.**

**Wednesday (after school): Hockey – Grades P-2** (Wed 12<sup>th</sup> Aug, 19<sup>th</sup> Aug, 26<sup>th</sup> Aug, 2<sup>nd</sup> sept and 9<sup>th</sup> Sept)

**Mr Storey will be the supervising staff member.**

**Thursday (LUNCHTIME): AFL – Grades 4-6** (Thur 13<sup>th</sup> Aug, 20<sup>th</sup> Aug, 27<sup>th</sup> Aug, 3<sup>rd</sup> Sept and 10<sup>th</sup> Sept)

**Mr Storey will be the supervising staff member.**

Please return your child's note to school asap. The spots in each sport fill very quickly.

Please complete all the sections of the note to assist with allocating your child.

Thank you  
Addam Storey

# Kitchen Garden Calendar

\*\*\* Kitchen

\*\*\*Garden

Term 3 13/7/20	Monday	Tuesday	Wednesday	Thursday	Friday
1 Beginning 13/7/20	<del>12 5/6E 11.20</del>	<del>14 2B 8.50 1C 11.20</del>	<del>15 5/6A 8.50</del>	<del>16 5/6C 8.50 3/4A 11.20</del>	<del>17 5/6B 8.50</del>
		3/4B 12.25 3/4D 2.15		5/6D 12.25 5/6A 2.15	3/4E 12.25
2 Beginning 30/7/30	<del>20 5/6D 11.20</del>	<del>21 2A 8.50 1A 11.20</del>	<del>22 3/4D 8.50</del>	<del>23 3/4E 8.50 3/4B 11.20</del>	<del>24 3/4C 8.50</del>
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25
3 Beginning 27/7/30	<del>27 5/6E 11.20</del>	<del>28 2C 8.50 1B 11.20</del>	<del>29 5/6A 8.50</del>	<del>30 5/6C 8.50 3/4A 11.20</del>	<del>31 5/6B 8.50</del>
		3/4B 12.25 3/4D 2.15		5/6D 12.25 5/6A 2.15	3/4E 12.25
4 Beginning 3/8/30	<del>3 5/6D 11.20</del>	<del>4 2B 8.50 1C 11.20</del>	<del>5 3/4D 8.50</del>	<del>6 3/4E 8.50 3/4B 11.20</del>	<del>7 3/4C 8.50</del>
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25
5 Beginning 10/8/30	<del>10 5/6E 11.20</del>	<del>11 2A 8.50 1A 11.20</del>	<del>12 5/6A 8.50</del>	<del>13 5/6C 8.50 3/4A 11.20</del>	<del>14 5/6B 8.50</del>
		3/4B 12.25 3/4D 2.15		5/6D 12.25 5/6A 2.15	3/4E 12.25
6 Beginning 17/8/30	<del>17 5/6D 11.20</del>	<del>18 2C 8.50 1B 11.20</del>	<del>19 3/4D 8.50</del>	<del>20 3/4E 8.50 3/4B 11.20</del>	<del>21 3/4C 8.50</del>
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25
7 Beginning 24/8/30	<del>24 5/6E 11.20</del>	<del>25 2B 8.50 1C 11.20</del>	<del>26 5/6A 8.50</del>	<del>27 5/6C 8.50 3/4A 11.20</del>	<del>28 5/6B 8.50</del>
		3/4B 12.25 3/4D 2.15		5/6D 12.25 5/6A 2.15	3/4E 12.25
8 Beginning 31/8/30	<del>31 5/6D 11.20</del>	<del>1 2A 8.50 1A 11.20</del>	<del>2 3/4D 8.50</del>	<del>3 3/4E 8.50 3/4B 11.20</del>	<del>4 3/4C 8.50</del>
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25
9 Beginning 7/9/30	<del>7 5/6E 11.20</del>	<del>8 2C 8.50 1B 11.20</del>	<del>9 5/6A 8.50</del>	<del>10 5/6C 8.50 3/4A 11.20</del>	<del>11 5/6B 8.50</del>
		3/4B 12.25 3/4D 2.15		5/6D 12.25 5/6A 2.15	3/4E 12.25
10 Beginning 14/9/30	<del>14 5/6D 11.20</del>	<del>15 Preps 9/10/11.30</del>	<del>16 3/4D 8.50</del>	<del>17 3/4E 8.50 3/4B 11.20</del>	<del>18 3/4C 8.50</del>
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25

# Term 3 Calendar 2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 July	13	14 ** Parent Teacher Interviews via Webex 3.00 - 5.00pm	15 ** School Finishes 1.30pm ** Parent Teacher Interviews via Webex 2.00 - 5.30pm	16	17
2	20	21	22 ** Assembly (Virtual)	23	24
3	27	28	29	30	31
4 August	3	4	5 ** School Photos	6	7
5	10 ** 1/2 Science Incursion - Mad about Science	11 ** Sporting Schools Netball 3-6 3:20pm-4:25pm	12 ** Assembly (Virtual) ** Sporting Schools Hockey P-2 3:20pm-4:25pm	13 ** Sporting Schools AFL 4-6 1:40pm-2:20pm	14
6 Book Week	17 ** School Council	18 ** Sporting Schools Netball 3-6 3:20pm-4:25pm	19 ** Sporting Schools Hockey P-2 3:20pm-4:25pm	20 ** Sporting Schools AFL 4-6 1:40pm-2:20pm	21
7	24	25 ** Sporting Schools Netball 3-6 3:20pm-4:25pm	26 ** Sporting Schools Hockey P-2 3:20pm-4:25pm	27 ** Sporting Schools AFL 4-6 1:40pm-2:20pm	28
8 September	31 ** Book Fair	1 ** Sporting Schools Netball 3-6 3:20pm-4:25pm	2 ** Sporting Schools Hockey P-2 3:20pm-4:25pm	3 ** Sporting Schools AFL 4-6 1:40pm-2:20pm	4
9	7	8 ** Sporting Schools Netball 3-6 3:20pm-4:25pm	9 ** Sporting Schools Hockey P-2 3:20pm-4:25pm	10 ** Sporting Schools AFL 4-6 1:40pm-2:20pm	11
10	14	15	16 ** Assembly	17 ** Grade 5/6 Health Day Toastie Day	18 ** Footy Colours Day



# Writing Stars

## Term 3

PREP A	Liam S	Indy R	Layla K
PREP B	Axle C-H	Jett R	Tyson R-G
PREP C	Katy N	Dominic G	Huon A
1A	Bonnie S	Stella C	Miranda W-G
1B	Amelia P	Hazel M	Sophie G
1C	Tom T	Remy P	Georgia S
2A	Ryan D	Lamia Q	Brooke B
2B	Diesel W	Lily McM	Caidyn H
2C	Noah S	Reid B	Kayleb R
3/4A	Blayze L	Sophie D	Trip B
3/4B	Riley J	Jayden R	Blake A
3/4C	Xavier F	Molly S	Bailey J
3/4D	Ben T	Amy D	Zahlia D
3/4E	Ayvah E	Stephanie G	Blake M
5/6A	Cleopatra L	Carly S	Amaya H
5/6B	Amiti H	Emily B	Ella A
5/6C	Ramon B	Hannah T	Maiya O'N
5/6D	Talithah S	Ella C	Cloie L
5/6E	Jai W	Ruby O	Simone T-B



# Student of the Week

Prep A	<b>Abby P</b> - for settling back into school so well and for always being such a bright, happy and humble member of our class.	<b>Hudson C</b> - for making such amazing improvements in his letter and sound knowledge and being a super-star reader.
Prep B	<b>Logan K</b> - for always being considerate of others and being a fantastic classmate.	<b>Isabel N</b> - for a trying her personal best in writing.
Prep C	<b>Liam C</b> - for working extremely hard on his writing and making wonderful progress since returning from holidays.	<b>Nate B</b> - for trying hard to make more positive choices in the classroom and choose spots on the floor that help him learn best.
1A	<b>Isabelle G</b> - always being a kind friend. You're a star.	<b>Harrison S</b> - always having a smile on his face and for trying his best.
1B	<b>Deakin F</b> - for his huge improvement in his handwriting, way to go Deakin, I am so proud of you!	<b>Cooper O</b> - for always contributing to our classroom discussions and encouraging and helping others in the class.
1C	<b>Leonardo T</b> - for displaying an excellent attitude towards all learning tasks and sharing your terrific ideas with the class. Well done Leo!	<b>Frankie W</b> - for showing fantastic dedication in achieving your writing goals and being a kind and respectable member of 1C. Great work Frankie!
2A	<b>Stella H</b> - for always giving everything a RED HOT GO! Thank you for being in my classroom Stella!	<b>Isabelle D</b> - for her amazing mathematical strategies. Thank you for sharing your knowledge to our class. Way to go Isabelle!
2B	<b>Brae R</b> – for doing his personal best and writing a fantastic Writing piece about his perfect classroom	<b>Brock J</b> – for his impressive use of adjectives in his Writing.
2C	<b>Ariel R</b> - for always having a big, happy smile and attempting all tasks with a keen attitude. Awesome!	<b>Amy S</b> - for utilising different numeracy strategies when solving some tricky mathematical problems. Fantastic Amy!
3/4A	<b>Rueban B</b> - trying his personal best in all subjects.	<b>Blayze L</b> - for using a positive 'I can do it attitude' all the time
3/4B	<b>Blake A</b> – for having a positive attitude starting back at school and trying his personal best in his writing.	<b>Alana B</b> – for always being respectful to others and giving each task a 'red hot go'.
3/4C	<b>Aydin H-G</b> - for working incredibly hard in all subjects. Aydin, you have blown me away with your enthusiasm.	<b>Matilda T</b> – working extremely hard in Writing – listening carefully to feedback and applying that to your work.
3/4D	<b>Angus S-C</b> – for being a mature and respectful classmate by helping consistently helping others.	<b>Sebastian T</b> – for settling in so well into your new classmate and trying your personal best.
3/4E	<b>Bianca V-E</b> - settling in well to Delacombe PS and displaying a friendly and kind nature.	<b>Caidyn N</b> - improving his independent work, especially his writing.

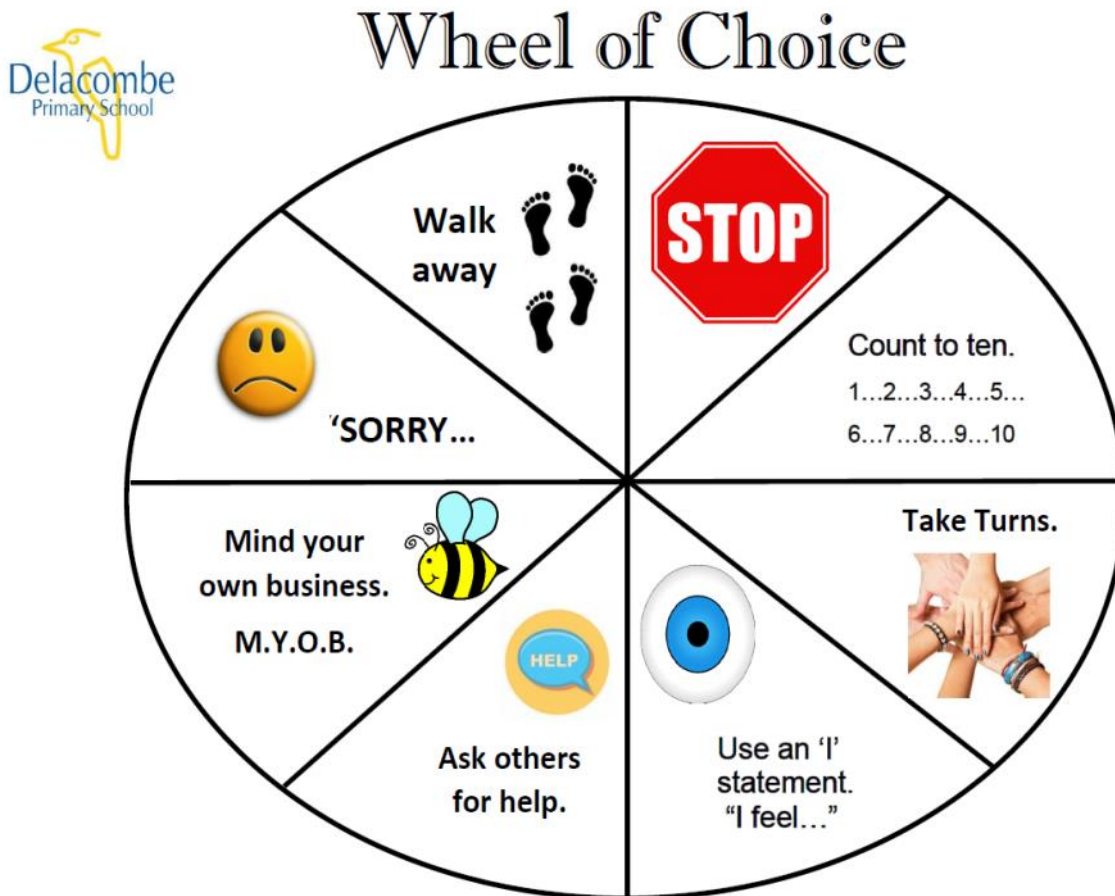
# Student of the Week

Class	Student & Reason	Student & Reason
5/6A		
5/6B	<b>Rory H</b> - for applying his knowledge and showcasing incredible work ethic - outstanding start to Term 3.	<b>Ella A</b> - for embracing all learning with a positive and creative mindset- so impressed Ella, well done.
5/6C	<b>Beau T</b> - for settling into 5/6 with ease.	<b>Rohan McM</b> - for consistently working to improve and learn new concepts in Numeracy.
5/6D	<b>Riley V-E</b> - for making a positive start to Delacombe PS, we are so pleased to have you as a part of our team in 56D	<b>Ruben M</b> - for making positive choices in and out of the class room.
5/6E	<b>Jai W</b> - for putting in a personal best effort into each task he completes. Hard work will bring positive results. Awesome job Jai!	<b>Hannah B</b> - for being a role model in the classroom with her attitude towards learning. Leading the way for others to follow.
Art	<b>Jack W</b> - for making such an impressive start to his digital/sketch self-portrait. I am so proud of you Jack! ~Mrs. S	<b>Remy P</b> - for her amazing artwork! ~ Mrs. Cottrill
Chinese	<b>Indiana J 1C</b> - for great listening and enthusiasm in Chinese.	<b>Sebastian T 34D</b> - for wonderful enthusiasm in Chinese language games in his first class.
Digi-Tech	<b>Madison K</b> - for doing a great job on her Google Forms Survey.	
P.E	<b>Ruby O 5/6E</b> - for her fantastic effort in Dance, involving herself in all activities and giving it a red hot go!~ Mrs. O'Brien	<b>Natalie K 3-4E</b> - great group work in PE and Dance ~ Mr. Storey

# Respectful relationships and how best to handle a challenging situation

Delacombe Primary school prides itself on being a respectful school with wonderful students. Sometimes our students make mistakes and our role as educators is to support them to understand the lesson from their action. In our school we use our Bounce Back classes to discuss with students on how to handle challenging situations. On occasions there will be a challenging situation for your child and we look to work with our students on how they can handle this situation.

## WHEEL OF CHOICE - WHAT ARE OUR CHOICES?



## HOW CAN A STUDENT REPORT AN INCIDENT?

There are number of ways students can report

- Report an incident to the yard duty teacher who has folder that is checked by the Assistant Principal each week.
- Report the incident to the classroom teacher.
- Write the incident down on an incident report form and this can be passed on to the Principal or Assistant Principal.

It is important for students to take the step of reporting themselves and look for the school to investigate the incident. Students can report with a friend if they are hesitant or feel anxious. Not all incidents are clear in the outcomes but it will be followed up and investigated by the school. The school is very clear on any hands on in the school and the consequence will range from a detention up to a suspension.



I am  
respecting  
others right to  
play and learn.

**PERSONAL BEST**  
I am being resilient and showing perseverance

## Any hands on

## Step 4-6 (Automatic)

Appropriate Behaviours

Step 1 Verbal Warning

Step 2 Name on the board

Step 3 Time out in Classroom

Step 4 - Time out in buddy class  
- Detention the next day

Step 5 Letter sent after 3 detentions

Step 6 Parent meeting, possible suspension

**ENJOYMENT**  
I am showing a positive attitude.

*Time out front office if required*



# EVERY MINUTE COUNTS

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is....	over 13 years of schooling. that's....
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly HALF A YEAR
20 minutes per day	1 hour 40 minutes per week	Nearly 2.5 weeks per year	Nearly 1 YEAR
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 AND A HALF YEARS
1 hour per day	1 day per week	8 weeks per year	Nearly 2 AND A HALF YEARS



Did you know your child's best learning time is the start of the school day?



That's when every minute counts the most!

# Protect yourself and your family

Wash your hands regularly



**1**  
**WET** your hands.

**2** Put **SOAP** on your hands.



**3**  
**RUB** all parts of your hands until you have a thick lather.

**4**  
**RINSE** your hands under running water.



**5**  
**DRY** your hands thoroughly with a disposable paper towel.

Stay germ free and healthy

A Victorian  
Government  
initiative





# Art News

It is so wonderful to be back together creating Art!

Students have begun the term using colour and pattern to create various forms of Art. Our junior students have focussed on a new style of painting, "Pointillism", creating rainbows and spring gardens, which have certainly brightened some of our grey, cloudy days!

Students in grades 3 – 6 have embraced the opportunity to showcase their individuality whilst creating three dimensional cubes. Each individual cube has been joined together to make a large mural, and looks incredible!





# SAKG News



In term 3, it's been great to see the buzz back in the kitchen and garden. Due to restrictions associated with COVID-19 it has meant classes are being conducted in a different format. Instead of a variety of dishes being prepared by different groups and then shared amongst the class, students are now individually cooking their own dish to eat. With a focus on chickens, quiche has been the dish for this fortnight along with surprise soup (a vegetable soup made from a variety of produce from the garden). In the garden the theme has continued with students exploring chicken hygiene, learning and labelling the parts of a chicken and also preparing a bath for the chickens (made from ash and sand). Lots of fun and learning going on here!



Unfortunately we are still not able to have volunteers in the school and look forward to the day when they can return. Our volunteers add so much value to the SAKG program. We do however want to say a special thank you to Simmons family for caring for the guinea pigs during the last school holidays, along with the DASH holiday program team who fed and cared for the chickens and collected the eggs. We greatly appreciate all the support.

*Mrs O'Brien, Mrs Ruddick and Lyn*

**EXTENDED TRADING HOURS FOR YOUR CONVENIENCE!**

**2 DAYS ONLY - 6TH - 7TH AUGUST  
ZERO & REWARDS CARD HOLDERS**

**20%  
OFF  
SCHOOLWEAR  
& EVERYTHING ELSE!**



## **SHOP IN-STORE & ONLINE**

On the day of the event, Lowes will have measures in place to restrict customer numbers and movement throughout the store. Thank you for your support. Lowes will be enforcing social distancing, Marshalls wearing hi-vis vests will be on site. We ask for your support in limiting the number of people you take with you into the store.

**DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS.**

\*Offer ends midnight (AEST) 7/8/2020. Must use Zero or Rewards card to receive discount. Excludes gift cards, all suit packages & Schoolwear layby's. Cannot be combined with any other offer or discount. Floor stock only. Styles and colours may vary from store to store. No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Savings off original prices.

### Management of an unwell student or staff member

It is important that any staff member or student who becomes unwell while at school returns home. While it is unlikely that a staff member or student who is unwell with flu-like symptoms will have coronavirus (COVID-19) there are some sensible steps schools can take while a student awaits collection by a parent or carer as a precaution.

- Staff and students experiencing compatible symptoms with coronavirus (COVID-19), such as fever, cough or sore throat, should be isolated in an appropriate space with suitable supervision and collected by a parent/carer as soon as possible. Urgent medical attention should be sought where indicated. It is not suitable for an unwell student to travel home unsupervised.
- Where staff or students are experiencing compatible symptoms with coronavirus (COVID-19), the important actions to follow include hand hygiene, physical distance and (where possible) putting on a face mask. See [DET guidance for the use of Personal Protective Equipment in education](#).
- In the context of schools supporting students with complex health needs, if the care of an unwell child or young person is to be prolonged (for example, because it will take some hours for a parent to collect a child) and maintaining distance is not practical when providing direct care, gloves, gown and eye protection could be considered if available.
- Face masks should not be used in situations where an individual is unable to safely or practically tolerate a mask (for example, a child with complex medical needs including existing respiratory needs, and younger children).
- Health care plans, where relevant, should be updated to provide additional advice on monitoring and identification of the unwell child in the context of coronavirus (COVID-19).
- If a staff member is unsure whether a student is unwell it is advisable in the first instance to contact the parent/carer to discuss any concerns about the health status of the student, and taking a precautionary approach, request the parent/carer to collect their child if concerns remain. A trained staff member could take the temperature of the student, where appropriate, to support decision making. Gloves should be worn for the purpose of taking a temperature.

- Staff or students experiencing compatible symptoms with coronavirus (COVID-19) should be encouraged to seek the advice of their healthcare professional who can advise on next steps. Staff and students are generally not required to present a medical certificate stating they are fit to return to an education setting after a period of illness, however staff and students should not return until symptoms resolve. Staff continue to be required to present a medical certificate in accordance with personal leave policy for periods of absence on personal leave.
- Follow cleaning guidance according to the situation of the case. If a student spreads droplets (for example by sneezing, coughing or vomiting), clean surfaces immediately with disinfectant wipes while wearing gloves.

### Managing a suspected or confirmed case of coronavirus (COVID-19)

The Department of Education and Training has comprehensive procedures in place with the Department of Health and Human Services to manage suspected or confirmed cases of coronavirus (COVID-19) in schools.

- Contact the Department of Health and Human Services on 1300 651160 to discuss what to do next if a student or staff member:
  - is a confirmed case
  - has been in close contact with a confirmed case.
- Schools should also inform the Department by making an [IRIS incident alert](#).
- Department of Health and Human Services defines 'close contact' as someone who has either:
  - had at least 15 minutes of face-to-face contact with a confirmed case of coronavirus (COVID-19)
  - shared a closed space for more than two hours with someone who is a confirmed case.

Unless you have a student or staff member in one of the two above categories, you do not need to take further action, unless directed to do so.



# Delacombe Primary School

## 2021 Enrolment and transition details



*We extend a warm invitation to interested students and their families who wish to experience the fantastic educational opportunities available at Delacombe Primary School.*



### **Transition sessions in Term 4 -**

Thursday Oct 15<sup>th</sup> - 2.20 – 3.20pm – Garden and PE

Tuesday Oct 20<sup>th</sup> - 2.20 – 3.20pm – Art and Technology

Thursday Oct 29<sup>th</sup> - 2.20 – 3.20pm – PE and Fine Motor

Tuesday Nov 3<sup>rd</sup> - 2.20 – 3.20pm – Art and Technology

Tuesday Dec 8<sup>th</sup> - 9.00 – 12.30pm – Orientation Day



### **Enrolment Sessions -**

#### **School Tours & Parent Information Session**

Parents are invited to discover and learn about our wonderful school.

**Tours are offered every Wednesday from 11.30 - 12.30pm (please book by calling 5335 6103).**

Enrolment packages are available at this session, individual tours can be arranged if required.





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For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name







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## Add your children's details in Student Profiles

Select  
'Add student profile'



Add each  
child's details



Manage each  
child's details in  
Student Profiles



## Order meals

Select a menu  
from our canteen



Tap the green  
box to view  
your receipt  
or to cancel  
an order



Select a date  
for a child and  
order a meal

Tap 'Repeat  
order' to  
copy all paid  
orders from  
one week to  
the next



Tap to change  
the date you  
are ordering for

Tap to change  
the child you are  
ordering for

Tap 'Checkout'  
then confirm and pay

## Making payments

Add up to 5 cards to your wallet



At checkout select which card to  
pay with.

Pay with any cards accepted  
by the school.

Once your payment is approved you  
can continue to the home page, or  
view your receipt.



## UNIFORMS POLICY

### Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

### Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

### Implementation:

- After consultation with the school community School Council has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The new uniform will transition into the school over the next two years.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Delacombe Primary School uniform is as follows:

### **SUMMER**

- Navy blue shorts, pants or skirts/skorts.
- Summer dress with socks. (NOT leggings or tights)
- Polo shirts with logo (long or short sleeved)
- Burgundy windcheater with logo.
- Navy blue polar fleece top with logo.
- White or navy blue socks.
- Navy blue broad brimmed hats with logo (Term 1 & Term 4).
- Runners or black school shoes.
- Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).

### **WINTER**

- Navy blue shorts, pants or navy blue pinafore .
  - Polo shirts with logo (long or short sleeved).
  - Burgundy windcheater with logo.
  - Navy blue polar fleece top with logo.
  - White or navy blue socks.
  - Runners or black school shoes.
  - Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).
  - Optional spicer jacket, vest.
- 
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
  - Extreme hair colours (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or mohawks) are not permitted.





## UNIFORMS POLICY

- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is a logoed Sunsmart hat consistent with our Sunsmart policy. They must be worn outside in terms 1 & 4. Hats are not to be worn inside.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- All uniform is available for purchase through LOWES.
- Arrangements can be made to assist with uniforms for families experiencing economic hardship.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council.
- Children not in uniform will be changed into uniform for the day.
- Students with shoulder length hair (or longer) should have this tied back in school coloured bands or ribbons (navy blue, burgundy, white or yellow).
- School Council requires the principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.

### Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in Nov 2016.



# Family Connections

## Fussy Eating Workshop.

Let Nicole from Learn to eat, Love to eat, make mealtimes with your children better.

In this 1.5hr workshop you will learn how to:

- Reduce stress, worry and frustration at mealtimes.
- Manage common meal times behaviours.
- Encourage your child to eat a greater variety of foods.

This workshop will be held on Zoom and registration is **ESSENTIAL**.

Date: Tuesday August 11

Time: 7.30-9.00pm



Learn to eat.  
Love to eat.



To register for the Fussy Eating Workshop, please contact Kelly Pickford via email, [kelly.pickford@salvationarmy.org.au](mailto:kelly.pickford@salvationarmy.org.au) or mobile 0427 436 381.

Places in this workshop are FREE and LIMITED.