

## Vision Statement

At Delacombe Primary School we are a community of learners working in a warm, positive, friendly and engaging environment where all members proudly display the values of:

- Respect
- Responsibility
- Enjoyment
- Consideration
- Integrity
- Personal Best

in order to produce happy, competent, resilient community minded individuals who are able to live productive lives.

# Delacombe Primary School



Newsletter No. 7  
Wednesday 20<sup>th</sup> May, 2020

110-120 Greenhalghs Road, Delacombe Vic 3356  
PO Box 205R, Redan Vic, 3350

## From The Principal's Desk

Dear Parents and Carers,

Next week on Tuesday 26<sup>th</sup> May our Grade Preps, Grade 1 and Grade 2 students return to school. I have sent out in a Parent handbook some details regarding a return to school. I have also combined this with a video to help inform all students and parents how things will work. This video will be posted on Friday.

We have been working with the architect over the past 12 months to establish a facility that suits both the school and the community. I have attached some photos that will give you an impression of what it will look like.

On Monday night our School Council were presented with the current plans and design and were able to give any final feedback to the architects. The gymnasium will not only provide a terrific space for physical education but a great space for school assemblies, DASH and our Digital tech room. We also have strong interest from Ballarat Basketball to establish a club from this centre. We hope that the centre will not only benefit the school but the wider Delacombe community.

## KEY POINTS FROM THE PARENT BOOKLET

- All P-2 students to return their loaned devices from 12.30pm - 4.00pm on Friday 22<sup>nd</sup> May.
- First day back for Preps, Grade 1 & 2 students on Tuesday 26<sup>th</sup> May
- Assembly points for P-2 on – Tuesday 26<sup>th</sup> May as per attached map.
- All 3-6 students to return their devices from 12.30pm -4.00pm on Friday 5<sup>th</sup> June
- Assembly points for Gr 3-6 on Tuesday 9<sup>th</sup> June as per attached map
- Parent/Teacher meetings - webex/phone
- Student Reports Semester 1
- Hand Sanitisers in school
- No Breakfast Club, Walking Bus, Canteen in Term 2.

## FUNDING FOR OUR GYMNASIUM

On Monday this week I received a phone call from Juliana Addison (local member) who was pleased to inform me that Delacombe PS would be funded for the gymnasium to start work immediately.

## ATTENDANCE

A reminder for us all for when school returns. Learning begins at 9.00am. The first bell rings at 8.50am. After 8.57am students enter the building via the office and are considered to be late. They will be issued with a late pass.

This process allows us to account for students who are here, while reinforcing our 9.00am learning time.

Have a great Week  
Scott and Marnie

No school  
Monday  
25th May

Cont. from Principal's Desk

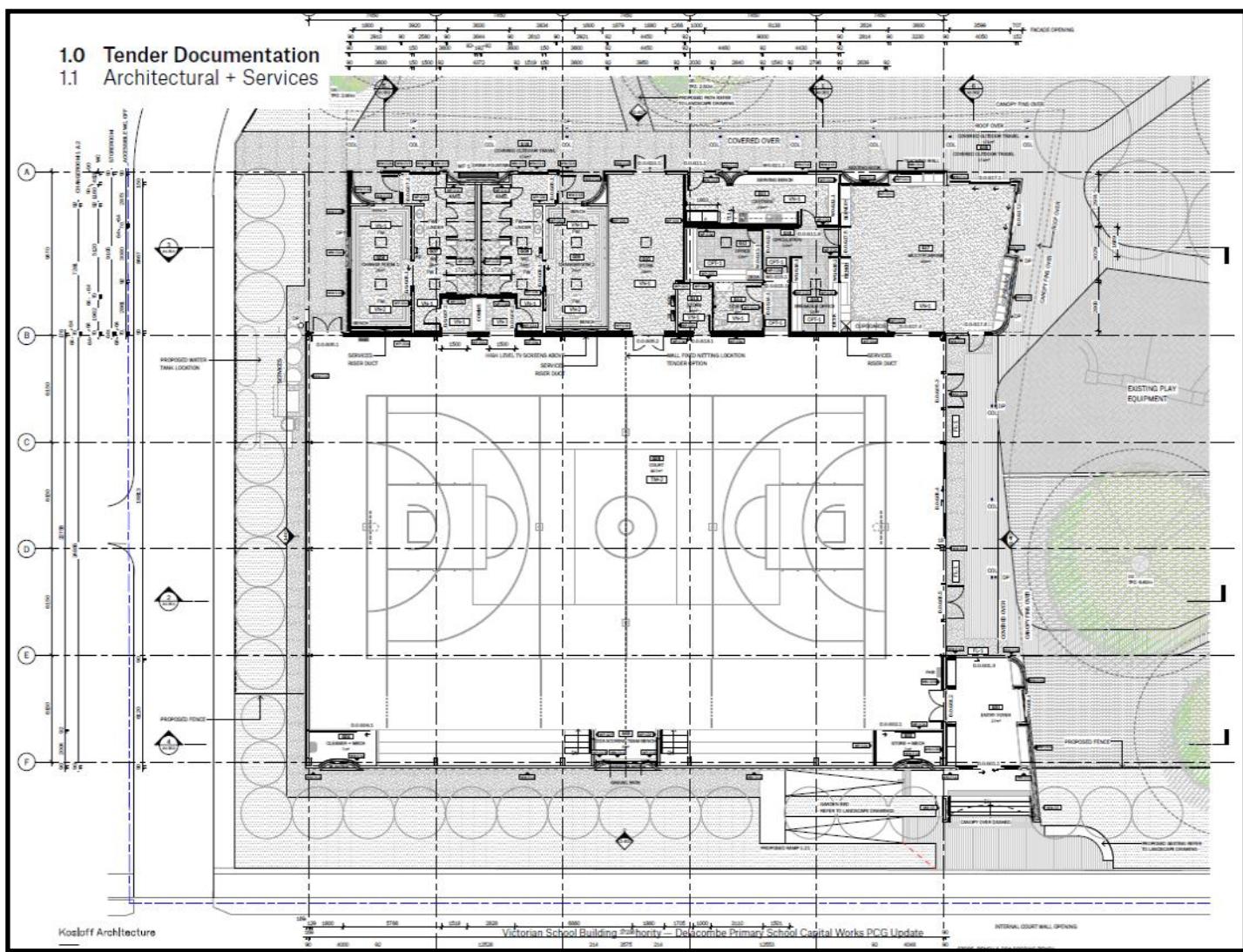
# Delacombe PS

## Stadium



# **Delacombe PS**

# **Stadium**



Cont. from Principal's Desk

# Delacombe PS

# Stadium



# Delacombe PS

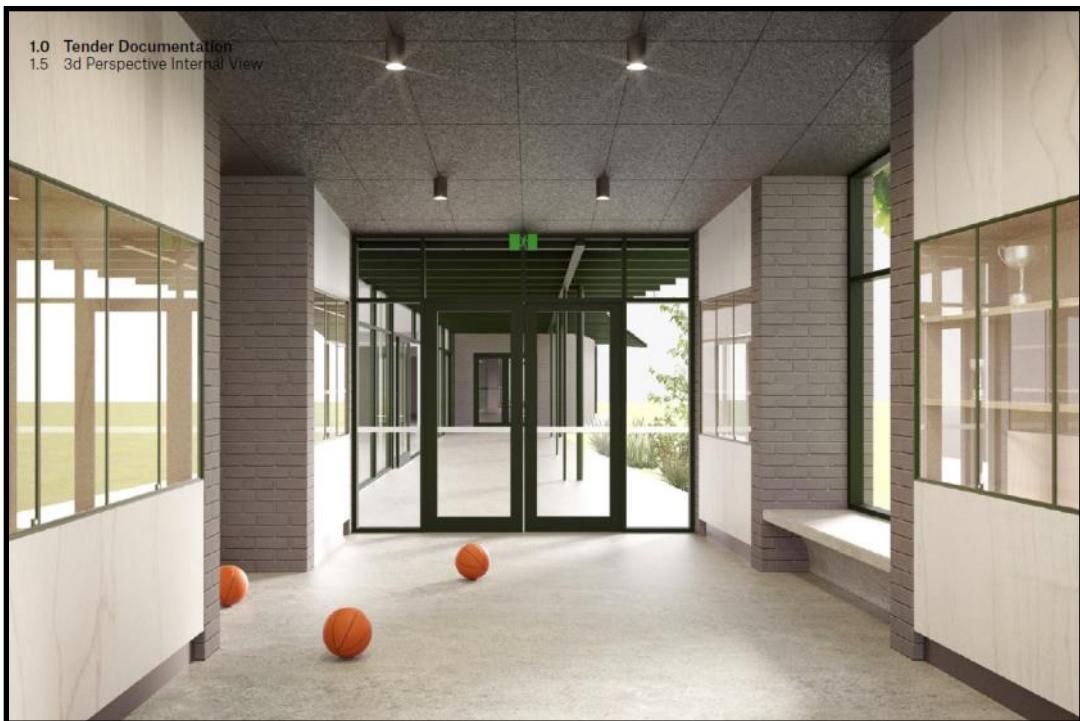
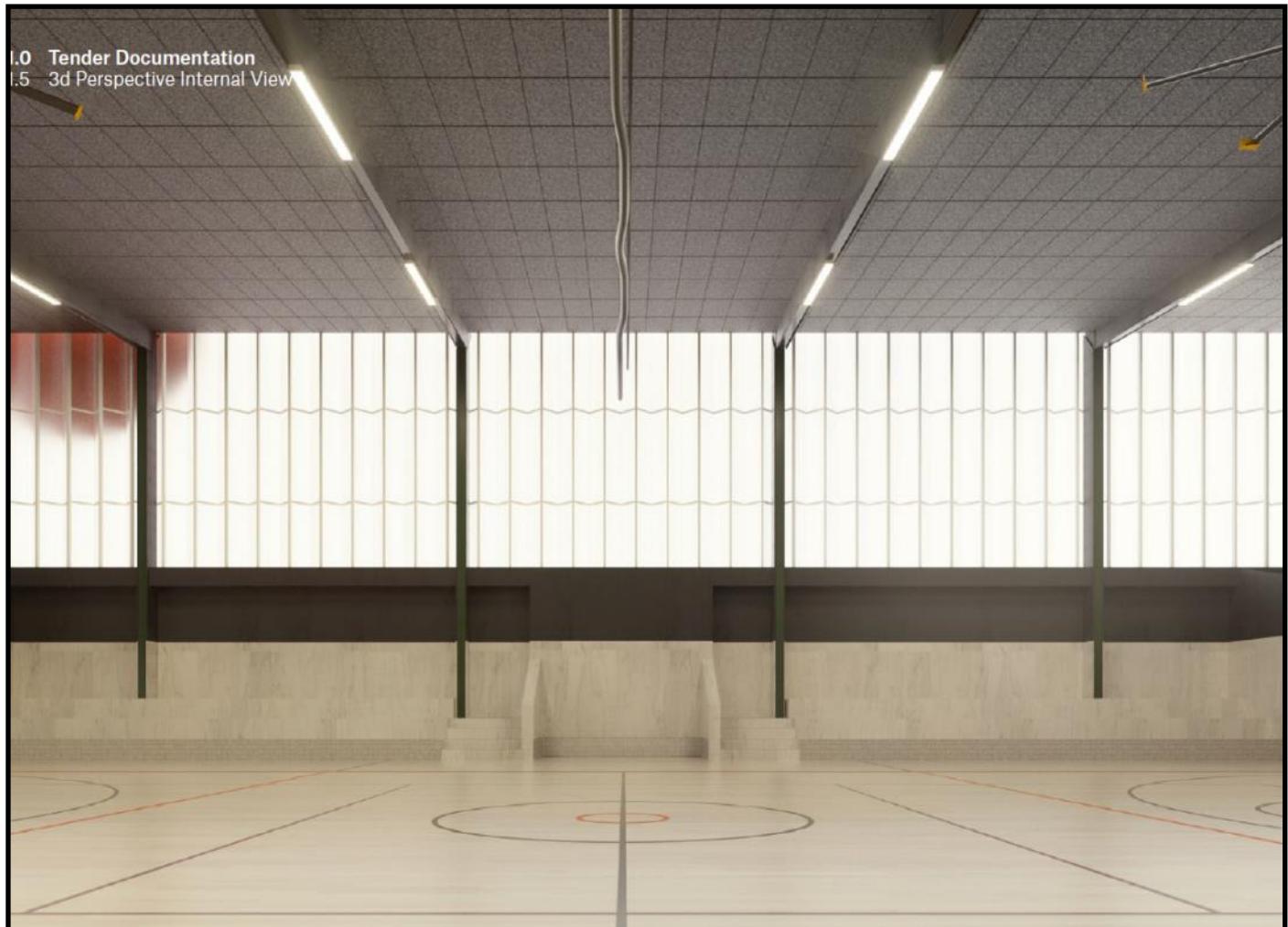
# Stadium



Cont. from Principal's Desk

# Delacombe PS

## Stadium



Cont. from Principal's Desk

# Delacombe PS Stadium



## Overview for Parents/Students

### Introducing Free Pads and Tampons in Government Schools

The Victorian Government is providing free sanitary pads and tampons in every government school because being able to access sanitary products shouldn't be a barrier for girls and young women to getting the most out of their education.

This initiative aims to:

- provide students with the confidence that sanitary items will be readily accessible at school
- relieve students of the stigma, anxiety and discomfort that can be associated with menstruation and its management
- ease the cost of living for families.



Lack of easy access to sanitary items can negatively affect attitudes, behaviours and equal participation in sport and everyday school activities. By providing access to sanitary items these barriers can be reduced.

The Government's investment will ensure sanitary pads and tampons are available at school to help female students to manage their periods with greater ease and less embarrassment and to normalise periods as a healthy part of growing up.

### Product Information

Students will be able to choose from two Libra Products

1. Libra Tampons – Regular
2. Libra Ultrathin Pads with Wings – Regular



### Why these products were chosen:

Libra's product usage study (females 10-18) showed that pads (day) are the most popular, with Ultrathin Regular pads with wings the most used amongst girls this age. For tampons, non-applicator tampons are preferred, with regular absorbency tampon most used.

Information about these products can be found:  
<https://lovelibra.com/products>

### How will the sanitary items be accessed?

Dispensers will be allocated and installed within the nominated school bathrooms to allow easy access for students.

Dimensions: 45cm W x 55cm L



The use of sanitary items provided at school will be entirely voluntary.

Providing both sanitary pads and tampons allows students to make a choice based on their own needs, cultural beliefs, maturity and parental preferences.

## Overview for Parents/Students

Looking for information to share with your child

Information available from the following websites may help to guide your conversations:

The Love Libra website

<https://lovelibra.com/educators/>

The Australian Parenting Website (suitable for 9 – 15 year olds) <https://raisingchildren.net.au/pre-teens/development/periods-hygiene/periods>

Jean Hailes for Women's Health

<https://jeanhailes.org.au/health-a-z/periods>

Jean Hailes Yarning About Periods

[https://jeanhailes.org.au/contents/documents/Resources/Fact\\_sheets/Yarning\\_about\\_periods.pdf](https://jeanhailes.org.au/contents/documents/Resources/Fact_sheets/Yarning_about_periods.pdf)

## Contact Us

### Asaleo Care Contact Details

All general enquiries can be directed to Asaleo Care via email or phone, details are below:

 Email: [libraschools@asaleocare.com](mailto:libraschools@asaleocare.com)

 Phone: 1800 234 613



Education  
and Training



# Protect yourself and your family

## Wash your hands regularly



1

WET your hands.



2

Put SOAP on  
your hands.



3

RUB all parts of your  
hands until you have  
a thick lather.



4

RINSE your  
hands under  
running water.



5

DRY your hands  
thoroughly with a  
disposable paper towel.

Stay germ free and healthy

A Victorian  
Government  
initiative



## Professional Learning Community Foundation (Preps)

Well done to everyone on making it through the crazy journey that was Remote Learning - we are so proud of our students and how well they were able to learn in a different environment.

While we still have a few days before returning to school, it would be great for students and parents to have a chat about our classroom expectations and routines, so that we can jump back into our learning seamlessly and independently in Week 7.

The Prep teachers are looking very forward to seeing you all next week!

Have a great week!

## Professional Learning Community 1 (Grade 1)

PLC 1 would like to say a big thank you to all parents and students who have really engaged with the learning tasks over the course of remote learning. We are so proud of our students and are looking forward to seeing you all next week.

In Reading we have been focusing on our accuracy strategies when reading. This includes decoding words by stretching, chunking, flipping vowels etc. We have also been learning to clarify and record words using a glossary. Our students are doing an outstanding job at both decoding and recording new and interesting words.

In Writing we have been learning to persuade an audience by writing about our favourite superhero. Students have used creative and engaging arguments on this subject and have used a wide range of figurative language and vocabulary.

In Numeracy we have been learning how to give and follow instructions. Our students have designed treasure maps, directed family around and recorded instructions. Our students are using directional language including left and right, above and below and quarter turns, half turns and full turns.

Please note that due to the current COVID-19 virus issue, there have been a number of changes to our normal school dynamics. Below are some reminders for our PLC.

On **Friday 22<sup>nd</sup> May**, students are required to return any loaned devices to the office.

When school returns next week, please be aware that as stated in the parent handbook, it is advised that any parents or guardians drop off and collect their children from the school gates and not enter the school grounds. If you need to access the office for any reason, you can do so via phone call.

Now that we are returning to school next week, it would be in your child's best interest to begin a routine at home to prepare them for the return at school. This could be as simple as adjusting break/toilet times to those that we have at school, recess at 11:00am and lunch at 1:30pm. This could assist with easing back into a school routine.

Lastly, we hope all students and families have a fantastic last week of remote learning and we look forward to seeing you next week.

## Professional Learning Community 2 (Grade 2)

Congratulations to all of our Grade 2s and their families for making it through 6 weeks of online learning! Thanks for giving it a 'red hot go' and showing up to your online meetings with a smile on your face and learning to share.

We hope that the transition back to classroom learning next week will be as smooth as possible and seeing our friends and teachers everyday will stop us from missing wearing our pyjamas and slippers too much!

This week in Reading we have been working on our reading stamina and identifying the author's purpose using P.I.E. as well as retelling a text using the 5 Ws (Who, What, When, Where and Why). In Writing we have been writing a recount and persuasive text to convince our readers why we should or shouldn't continue with online learning. In Numeracy we have been working on our addition strategies to help us solve addition problems quickly and efficiently.

We can't wait to see all your smiling faces back in the classroom next week!

## **Professional Learning Community 3 –4 (Grades 3 & 4)**

Well done everyone on getting through another week of home learning. It is a challenge for all of us, but it will be over soon.

Thanks so much for guiding and supporting your children with their learning and I hope some part of you is enjoying the extra family time. Perhaps you have been lucky enough to see some new insights into your family like an older child stepping up to help a younger one or someone struggling who pushes through to achieve.

This week we have focussed on expanding vocabulary in reading, which is so important as the new words the students learn, can be used in their speech and writing also. We hope you have enjoyed describing your own starry night in writing and you can see how a text will develop over the week. It's been all about money in maths. What an important skill to have. Maybe think about setting up pocket money in return for jobs at your house or involve your child more in the decisions you make in the supermarket over why this item is better value than another for example.

Enjoy every day, see you all soon.

## **Professional Learning Community 5-6 (Grades 5 & 6)**

Over the last 2 weeks in 5/6 we have worked hard and had some fun along the way. Students have created their own zoo, using their knowledge of area and perimeter as well as consolidating their knowledge of factors, multiples, prime and composite numbers. Student had the opportunity to take part in focus groups to assist them in grasping these concepts. In reading students worked hard to develop their comprehension skills by answering literal, inferential and applied questions. They also had the chance to improve their fluency through examining some well-known plays and filming themselves taking on a character. We saw some fantastic acting and loved the way many students took on a challenge outside of their comfort zones. In Writing we had the pleasure of reading students beautiful poetry and reading some weird and wacky limericks. Although many are missing their peers at this time, class meetings have allowed students to stay connected and have had lots of fun sharing jokes and getting to know some rather furry or feathery members of the family.

Please remember that year 6 transition forms are due soon and must be returned to the office by the 29<sup>th</sup> May. If you have any questions about this please contact the office and they will be able to assist you. We hope to see everyone's faces soon, even if for now it's via a screen.

Have a great week everyone and remember we are always here to help in any way we can.

# **Reminder**

Please note that school lunches are not able to be heated up or have boiling water added to them due to strict OH & S requirements.

If you are wanting your child/ren to have a warm lunch please organise this by preparing a sealed thermos before school.

# Remote Student of the Week

Prep A	<b>Layla K</b> - For improving her letter and sound knowledge, and working so hard to sound out words easily when reading and writing. Amazing effort Layla!	<b>Elijah H</b> - For always striving to challenge himself in his learning and be the best learner he can be. Well done mate!
Prep B	<b>Charlotte K</b> – For always trying her personal best.	<b>Zachary L</b> – For always trying his personal best and having a fantastic can do attitude.
Prep C	<b>Londen R</b> - For working extremely hard on her learning from home and doing some brilliant reading on epic.	<b>Mylah H</b> - For doing a fantastic job of her writing and trying to sound out words all on her own.
1A	<b>Amy S</b> - For attending every video call on time and being well prepared.	<b>Ruby S</b> - For attending every video call on time and for finding a positive attitude while things were different.
1B	<b>Tanner E</b> - For his tremendous efforts during remote learning and always displaying his personal best.	<b>Alexander J</b> - For his positive attitude towards all tasks and for going above and beyond in Numeracy.
1C	<b>Remy P</b> - For demonstrating an excellent attitude towards all learning tasks during remote learning. Well Done Remy!	<b>Frankie W</b> - having a Red Hot Go at set tasks during remote learning. Terrific work Frankie!
2A	<b>Ryan D</b> – For his amazing LEGO creations and always participating in conferences. Well done Ryan.	<b>Isabel R</b> – For her positive attitude towards online learning and always doing her personal best.
2B	<b>Lily McM</b> - For her enthusiasm towards every task and continuously positive attitude.	<b>Paul W-Q</b> - For his willingness to give everything a 'red hot go' and attending every meeting with a smile on his face.
2C	<b>Patrick R</b> - For being cheerful about his remote learning and submitting some amazing pieces of work, especially when writing descriptive sentences. Wow Patrick!	<b>Ruston H</b> - For always having a big smile during his remote learning and giving all of his tasks a red-hot-go. Keep up this wonderful effort Ruston!
3/4A	<b>Zander P</b> - For working really hard on his handwriting and fractions. What a superstar!	<b>Emily J</b> - For putting in a personal best effort to make changes to improve her work and get tasks finished. You are amazing!
3/4B	<b>Trae S</b> - For having an enthusiastic approach to online learning and giving all tasks a 'red hot go'.	<b>Abigail J</b> - For having a positive approach to online learning and striving to do her personal best with all tasks.
3/4C	<b>Ruby B</b> – For consistently submitting a high standard of work and always giving her personal best. Great work Ruby!	<b>Sam H</b> – For showing compassion and consideration to other during this difficult time. I'm very proud of how you supported your friend over Webex.
3/4D	<b>Haydar V</b> – For his outstanding effort towards all of his learning and especially for a fantastic persuasive piece.	<b>Lexi B</b> – For having a such a positive attitude while working from home and really giving all her work a 'red hot go'.

# Remote Student of the Week

<b>Class</b>	<b>Student &amp; Reason</b>	<b>Student &amp; Reason</b>
3/4E	<b>Codie L</b> - For working diligently and with high levels of effort to write some amazing pieces over the last two weeks.	<b>Kayden F</b> - For his ability to overcome some difficult days and produce some work of high quality.
5/6A	<b>Roman M</b> - For continually striving to achieve his best on all of his learning tasks during remote learning.	<b>Taya M</b> - Really working hard to complete her remote learning tasks and submit them on time.
5/6B	<b>Brayden H</b> - For persisting to complete all tasks and attending all conferences and whole class meetings, Well done.	<b>Mason C</b> - For incredible fluency reading of Cinderella this week- your narrative voice was brilliant.
5/6C	<b>Ella B</b> - For her commitment to remote learning and an outstanding effort in Numeracy this term. I can't believe how far you have come Ella, you should be very proud!	<b>Daniel H</b> - For his amazing efforts to complete all tasks to an extremely high standard and attend every conference, organised and ready to learn.
5/6D	<b>Billy W</b> - For his outstanding reading fluency and acting out of the play Cinderella.	<b>Talithah S</b> - For completing all set tasks on Google Classroom
5/6E	<b>Alister R</b> - For consistently completing his work each week to a high standard. Super proud Alister!	<b>Mia C</b> - For being a breath of fresh air during our conference calls and for also taking on board feedback that has been given to her. Good work superstar.
Art	<b>Jack W 3/4B</b> - For his incredible Treehouse sketch! Your use of different types of lines has resulted in a brilliant Treehouse design, which looks like a really fun place to be! I can see how hard you worked on your artwork! ~ Mrs S	<b>Chloe N 2A</b> - For doing a great job with her remote art tasks lessons. Thank you Chloe ~ Mrs Cottrill
Chinese	<b>Noah S 2C</b> - For consistently great work and incredible learning in Chinese during remote learning.	<b>Haydar V 3/4D</b> - For inspiring persistence and achievement; creating amazing descriptive sentences in Chinese.
Digi-Tech	<b>Arjun K 3/4D</b> - For submitting his Coding glossary each week. Great work!	<b>Xander T 1C</b> - For sending in his Scratch Junior creations every week without fail. Well done!
P.E	<b>Ruby A 3/4D</b> - For using creativity when creating an obstacle course, it was fantastic to see everyday items used in an interesting way. ~ Mr. Storey	<b>Zoey &amp; Riley J</b> - Your Ninja Warrior course was amazing! Such a variety of skill and fitness based challenges which definitely tested their stamina and perseverance. Fantastic effort and support for each other displayed by both ~ Mrs O'Brien



It has been pleasing to see many students keeping in touch with SAKG program and tackling some of the Kitchen/Garden Homebased activities whilst learning from home. Just a reminder to all PLC 3/4 & 5/6 students that a rubric of activities - 'Term 2 Kitchen and Garden Activities' has been posted within your learning tasks on compass if you are looking for something to break up your learning.

Thank you to all those who have shared their great creations with us so far. You can also access Lyn's Kitchen via compass and here you will find some tutorials of how to cook simple dishes such as Irish Soda Bread, Pumpkin Soup and Pasta, and practise important kitchen skills such as 'grating' and 'keeping clean'. Keep your eye out for more of these as they are posted.

So for now, we hope you are all taking care of yourselves, keeping safe and remaining active. When you can, take a break from the screen and get into the kitchen or outside in the garden for some fresh air.  
ENJOY!

*Mrs O'Brien, Mrs Ruddick & Lyn*



**Lexi's Pumpkin Soup**

Kitchen Garden Homebased Rubric Term 2			
<p>Choose 1 or 2 activities that you would enjoy each week. There are 15 challenges to complete with your family.</p> <p>Have lots of fun and upload all your photos or posters to your classroom to share with us.</p> <p>(All these activities are optional)</p> <p>Insert a smile on completion</p> 	<p>1. Garden Legend / Hero Which vegetable, herb or fruit would you choose to become? Maybe a couch potato or a runner bean. Make a picture or model of you, show how you grow and what delicious dish you will be the hero of! Couch potato - hero of a roast! Have fun Garden Legend!</p> 	<p>2. Anzac Biscuits ANZAC day 25th April Why do we make ANZAC biscuits at this time of year? Try making some at home. Upload your photos to your classroom</p> 	<p>3. Anzac Day Planting Red Flanders Poppies We plant Red Flanders Poppy seed in the Kitchen Garden in respect of the soldiers who died during the war. We seed raise in small punnets, or spread the seed direct into the garden soil in April, and enjoy the flowers blooming around the 11th of November Remembrance day Seedlings will be available at the Kitchen garden when school returns. Draw a picture or write about Anzac day at your house.</p>
<p>4. Pumpkin Harvest Congratulations on growing an amazing pumpkin. If possible weigh your pumpkin, take a photo of it and upload to your class. Record your name and the pumpkin weight with your photo.</p> 	<p>5. Kitchen ABC List or illustrate your own Kitchen Alphabet of equipment or food.</p> 	<p>6. Muffin Masters Using the basic Muffin recipe, choose your own flavours. Savory? Sweet? What did you use?</p> <p>Write or draw your special ingredients that you added to your basic mix.</p> <p>Score out of 10 how they tasted.</p> 	<p>7. Chicken Facts Design a poster about a chicken. Or Make a model of a chicken. Use whatever you have available, play dough, material, recyclable containers, buttons, leaves etc.</p> <p>Let us all see what you made.</p> <p>Watch Lyn on Compass making stock.</p> 
<p>2.7kg Watch Lyn on compass making soup!</p>			

**Kitchen Garden Homebased Rubric Term 2**



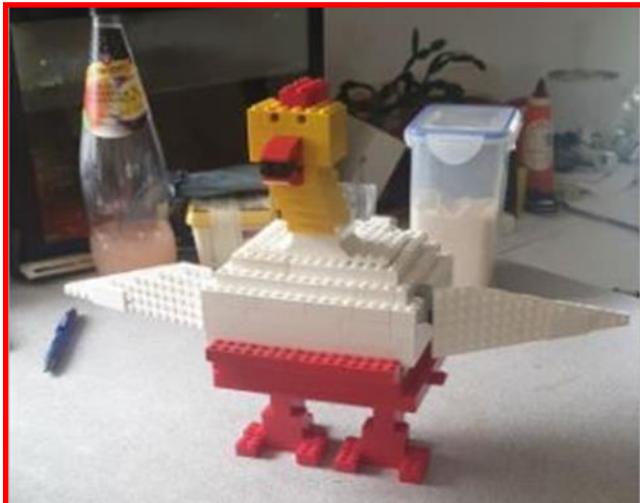
Ruby's Pumpkin Soup & Irish Soda Bread



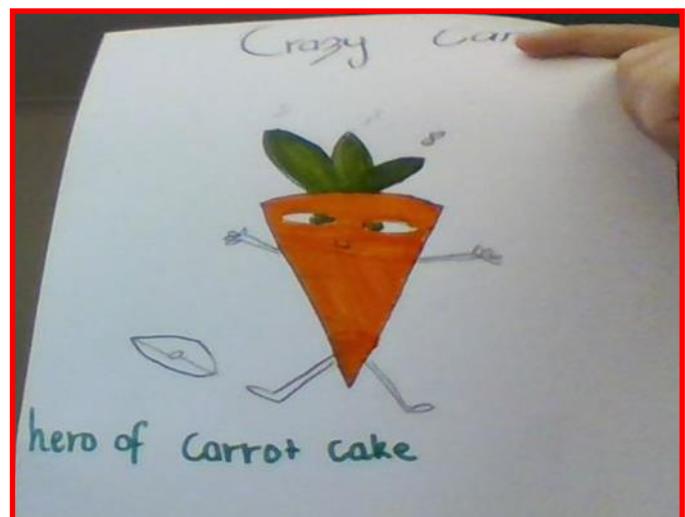
Rohan's Sweet Muffin



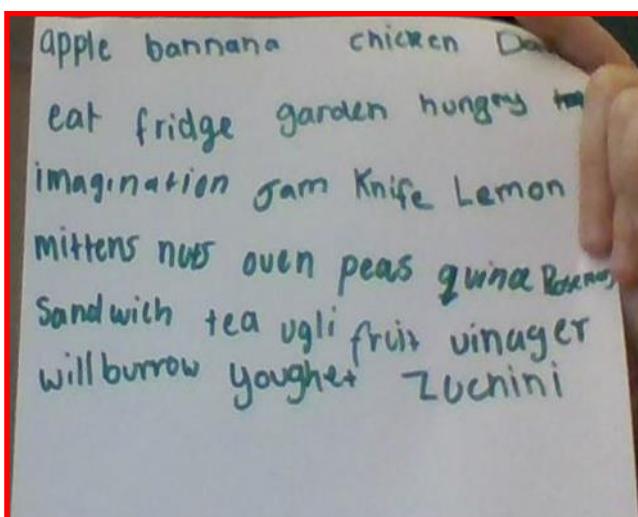
Oliver and Sophie preparing their  
pumpkin soup



Zander's chicken model



Cloie's garden hero



Cloie's kitchen/garden ABC

# Art News

It has been wonderful to see the artwork our talented students have been creating during this period of remote learning!

Mrs S has really enjoyed catching up with those students who have taken up the opportunity to join the Art WebEx meetings on Monday afternoons; our chats have focussed around the joy of creating our artwork as well as providing a much needed chance to see each other, albeit in a virtual environment!

This term our Prep students have been learning all about colour. For their final colour art lesson, students had to create a colour wheel using objects around their house. It also had to be in the correct order of the colour wheel.

Thank you to everyone who submitted a photo. Here are some examples of what students produced. Mrs Cottrill was extremely impressed by your creativity!



Elijah Prep A



Helena Prep B



Estella Prep C

Below is a selection of artworks we have received from our talented 3- 6 artists here at DPS! Who knows, some of these treehouse sketches, might become the plans for real life ones, in some of your backyards!!



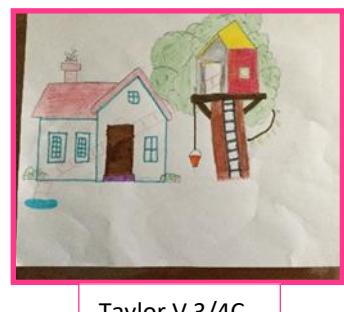
Alana B 3/4B



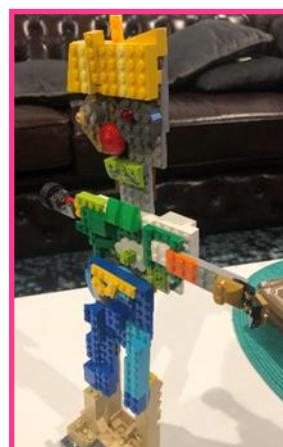
Caidyn N 3/4E



Zane B 3/4D



Taylor V 3/4C



A special mention to Tanner Emery from 1B, for sending in his really amazing LEGO creation! WOW! How talented is Tanner?!



During DASH this week we completed a range of group activities. These activities focused on communication and team work. These skills are of significant benefit when at DASH as it allows the children to build relationships with other students and staff members. The activities that the children completed consisted of a scavenger hunt, group cooking, cloud dough creations and 3D shape creations.

#### DASH STUDENT COMMENT:

At Dash this week I liked making the cloud dough, it felt like playdough but so much softer. I enjoy making it and trying to get the colour right, it was a very relaxing activity. We also experienced a power outage.

- Charlotte M

#### CLOUD DOUGH RECIPE

##### Ingredients:

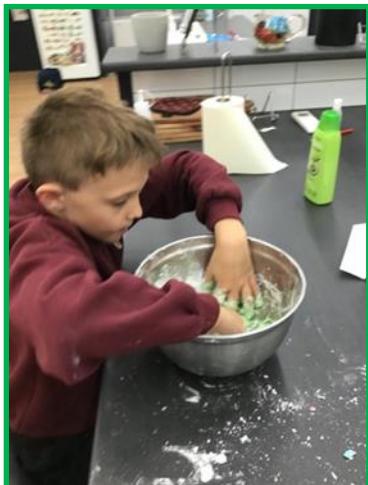
- 1 cup of conditioner
- 2 cups of corn flour/starch
- Food colouring (optional)

##### Utensils:

- Mixing bowl
- 1 cup measuring cup
- Mixing spoon

##### Method:

- 1) Measure out your conditioner and place into your mixing bowl
- 2) Measure out your corn flour/starch and add into the same bowl
- 3) Begin mixing together your corn flour/starch and conditioner
- 4) Add 2 drops of food colouring (Optional)
- 5) Continue mixing, you may even like to mix it with your hands now
- 6) Have fun moulding, shaping and squishing your dough



# Kitchen Garden Calendar

\*\*\* Kitchen

\*\*\*Garden

Term 2 14/4/20	Monday	Tuesday	Wednesday	Thursday	Friday
10 Beginning 15/6/20	15 5/6D 11:20	16 2A 8:50 1A 11:20	17 5/6A 8:50	18 3/4E 8:50 3/4A 11:20	19 3/4C 8:50
		3/4B 12:25 3/4D 2:15		3/4C 12:25 5/6A 2:15	5/6C 12:25 No class
11 Beginning 22/6/20	22 5/6D 11:20	23 Prep A 8:50 Prep B 9:50 Prep C 11:20	24	25	26

## Term 2 Calendar 2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday
7	25 ** Pupil Free Day	26 ** Prep - Grade 2 students return to school	27	28	29
8 June	1	2	3	4	5
9	8 Queens Birthday Public Holiday	9 ** Grade 3 - 6 students return to school	10	11	12
10	15	16	17	18	19
11	22	23	24	25	26 Last Day Term 2 School finishes at 1:30pm

# Delacombe Primary School

## 2021 Enrolment and transition details



*We extend a warm invitation to interested students and their families who wish to experience the fantastic educational opportunities available at Delacombe Primary School.*



### Transition sessions in Term 4 -

Thursday Oct 15<sup>th</sup> - 2.20 – 3.20pm – Garden and PE

Tuesday Oct 20<sup>th</sup> - 2.20 – 3.20pm – Art and Technology

Thursday Oct 29<sup>th</sup> - 2.20 – 3.20pm – PE and Fine Motor

Tuesday Nov 3<sup>rd</sup> - 2.20 – 3.20pm – Art and Technology

Tuesday Dec 8<sup>th</sup> - 9.00 – 12.30pm – Orientation Day



### Enrolment Sessions -

#### School Tours & Parent Information Session

Parents are invited to discover and learn about our wonderful school.

**Tours are offered every Wednesday from 11.30 - 12.30pm (please book by calling 5335 6103).**



Enrolment packages are available at this session, individual tours can be arranged if required.



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



## Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone, iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

If you have made a purchase you can select our school from 'Previous Location'

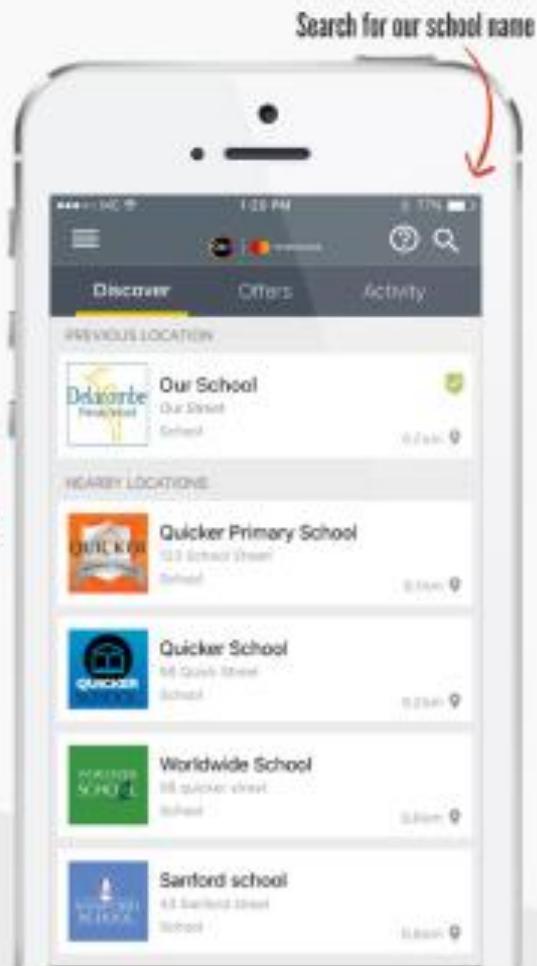
### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.





masterpass

## Add your children's details in Student Profiles



## Order meals



## Making payments



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.



## UNIFORMS

### POLICY

#### Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

#### Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

#### Implementation:

- After consultation with the school community School Council has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The new uniform will transition into the school over the next two years.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Delacombe Primary School uniform is as follows:

#### **SUMMER**

- Navy blue shorts, pants or skirts/skorts.
- Summer dress with socks. (NOT leggings or tights)
- Polo shirts with logo (long or short sleeved)
- Burgundy windcheater with logo.
- Navy blue polar fleece top with logo.
- White or navy blue socks.
- Navy blue broad brimmed hats with logo (Term 1 & Term 4).
- Runners or black school shoes.
- Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).

#### **WINTER**

- Navy blue shorts, pants or navy blue pinafore .
- Polo shirts with logo (long or short sleeved).
- Burgundy windcheater with logo.
- Navy blue polar fleece top with logo.
- White or navy blue socks.
- Runners or black school shoes.
- Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).
- Optional spicer jacket, vest.
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
- Extreme hair colours (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or mohawks) are not permitted.



## UNIFORMS

### POLICY

- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is a logoed Sunsmart hat consistent with our Sunsmart policy. They must be worn outside in terms 1 & 4. Hats are not to be worn inside.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- All uniform is available for purchase through LOWES.
- Arrangements can be made to assist with uniforms for families experiencing economic hardship.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council.
- Children not in uniform will be changed into uniform for the day.
- Students with shoulder length hair (or longer) should have this tied back in school coloured bands or ribbons (navy blue, burgundy, white or yellow).
- School Council requires the principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.

#### Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in Nov 2016.

# Delacombe PS Express

RESPECT  
I am respecting others right to play and learn.

CONSIDERATION  
I am considerate of myself and others by being kind.

PERSONAL BEST  
I am being resilient and showing perseverance.

INTEGRITY  
I am following instructions & rules & being trustworthy.

Any hands on

## Choose Where You Stop!

Step 4-6 (Automatic)

- Appropriate → Step 1 → Step 2 → Step 3 → Step 4 → Step 5 → Step 6
- Behaviours      Verbal Warning      Name on the board      Time out in Classroom      - Time out in buddy class      Letter sent after meeting, possible Suspension
- Detention the next day

RESPONSIBILITY  
I am caring for property and being accountable.

ENJOYMENT  
I am showing a positive attitude.



## SCHOOLS' PRIVACY POLICY

### FREQUENTLY ASKED QUESTIONS - FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

#### Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

#### Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

1. educate the student (including to plan for individual needs or address barriers to learning)
2. support the student's social and emotional wellbeing (and health)
3. fulfil legal obligations, including to:
  - take reasonable steps to reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors (duty of care)
  - make reasonable adjustments for a student's disability (anti-discrimination law)
  - provide a safe and secure workplace (occupational health and safety law).

#### Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.

## What information and records can be transferred to a student's next Victorian government school?

When a student has been accepted at another Victorian government school, the current school can provide personal and health information about the student to that next school.

This can occur in any, and all, of the following ways:

- verbally: principal to principal (or authorised representatives).
- on paper: by providing copies of the student's records (including any health reports) to that next school
- electronically: including through the CASE821 transfer function; the Student Online Case System (SOCS) and/or via email.

Principals (or authorised representatives) determine what information to provide to that next Victorian government school based on the 'need to know' framework:

What information does the next school need to know to properly educate or support the student, and fulfil the school's legal obligations?

## 'NEED TO KNOW' framework

### Duty of care

A school's duty of care to students means that a principal or other member of the leadership team needs to know about any reasonably foreseeable risk of harm to anyone because of the student's behaviour, disability, family circumstances or any other relevant circumstances related to the student.

So, for example, if there is a reasonably foreseeable risk to anyone because the student:

- displays violent behaviours
- is a victim or perpetrator of bullying, assault or age-inappropriate sexualised behaviours
- has emotional, wellbeing or self-harm issues

then staff must tell the principal (or other member of the school leadership team).

The principal will then share relevant information with any other staff member that needs to know because they work with, or supervise, the student. Staff must provide the

principal with enough relevant information required to adequately fulfil their own duty of care – so that the principal can fulfil their duty of care too.

Importantly, when there is a reasonably foreseeable risk of harm, staff should act on that information and share the information with other staff who 'need to know', even if the student or parent asks that information not be shared.

### Anti-discrimination law

A school's obligation to provide reasonable adjustments for students with disabilities (regardless of whether they are eligible under the Program for Students with Disabilities) means that relevant information about a student's disability and their needs must be shared with all staff who work with or supervise that student.

This is required to enable the school to make properly informed decisions about what adjustments are reasonable, and then to implement those adjustments.

This may also be required to meet the duty of care to that student (for example, a student with a medical condition who may require treatment).

This means that relevant information must be shared with staff who work with or supervise that student, to enable them to:

- understand the student's disability and how it affects their learning and social or emotional wellbeing
- implement reasonable adjustments at school, including understanding all recommendations made by the student's treating practitioners.

The relevant school policies are followed by school staff when engaging with parents, such as wellbeing and behavior policies. Go to your school's website for relevant policies.

School staff are available to provide further information about school policies and handling of personal information or contact the DET Privacy Officer at [privacy@edumail.vic.gov.au](mailto:privacy@edumail.vic.gov.au).



## DELACOMBE

Hi, if you are isolating or just need some extra support during this time, your local Salvos would like to help.

Our Address is: 104 Greenhalghs Rd, Delacombe

Our email is: [craig.farrell@salvationarmy.org.au](mailto:craig.farrell@salvationarmy.org.au)

Our phone number is: 03 5336 1702/0438028933

We are able to give support in the following ways:

- Shopping pick up
- A friendly phone call
- Post or collect mail
- Help with urgent supplies

Just call or email us and we'll do our best to help you (this is a totally free and confidential service).

Take care and we hope and pray for the safety of all at this time. Coronavirus is contagious. We want to care for others and take every precaution to do that well. Items should be left on your doorstep.