

Delacombe Primary School



Newsletter No. 9
Wednesday 17th June, 2020

110-120 Greenhalghs Road, Delacombe Vic 3356
PO Box 205R, Redan Vic, 3350



From The Principal's Desk

Vision Statement

At Delacombe Primary School we are a community of learners working in a warm, positive, friendly and engaging environment where all members proudly display the values of:

Respect

Responsibility

Enjoyment

Consideration

Integrity

Personal Best

in order to produce happy, competent, resilient community minded individuals who are able to live productive lives.

June Birthdays

Parker B, Talithah S,
Benjamin T, Benjamin C,
Maddison S, Jack R,
Alexander G,
Dasharni-Rai L, Xavier F,
Willow McV, Annabel V,
Tyler Y-P, Alexander J,
Isabel R, Haydar V,
Lucy M, Estella R,
Helena J, Livian D,
Lucas W, Ruby A,
Ethan D

Dear Parents and Carers,

This week will be a full week of school for the Gr3-6 students and we continue to reinforce the importance of good hygiene practices while at school. We have within our classrooms hand sanitisers and Dettol wipes to ensure we maintain a clean environment for our students and staff.

REPORTS ARE NEARLY COMPLETE

Most reports have been written and teachers are looking to upload the reports to Compass within the next week or so.

It has been a challenge to get some assessment results but we are confident in providing you with a report on every child's reading and numeracy levels.

In the first week back of Term 3 we will have Parent teacher interviews. This will occur on Tuesday 14th July (3.30pm - 5.00pm) and Wednesday 15th July (2.00pm - 5.30pm). You can book in for an interview via Compass and bookings are now open. **School will finish at 1.30pm on the Wednesday.**

These interviews will occur via Webex and your teacher will provide the code for this via the Compass portal.

APPRECIATION STALL FRIDAY 26th JUNE

On the last day of term we will hold an "Appreciation stall" more details on page 11

ATTENDANCE

One of pleasing aspects since COVID-19 has been the attendance of our students. As a school we do pride ourselves on achieving low absence figures and encourage parents to speak to us if problems do arise.

The exceptions for absences in the current environment is if they present any COVID-19 symptoms. Please notify the school if this is the case.

ENROLMENT ZONES

Delacombe Primary School has experienced increased student growth in the past 5 years. As a result our school has grown to 411 students. The Department has asked the school to apply an enrolment policy to manage the growth in the school. The policy means that students in the Delacombe area get priority and students outside the area are considered in extreme circumstances.

If you have children at the school and they have younger siblings coming in 2021 it would be great to get the paperwork completed as soon as possible.

PYJAMA DAY FRIDAY 26th JUNE

On the last day of term, students will be able to come to school in their pyjamas. Pyjama day is a fundraiser for the school and the money will go to the Salvation Army. The Junior School Council are asking for a gold coin donation.

**Term 2
Finishes
Friday 26th
June at
1:30pm**

Have a great Week
Scott and Marnie

Professional Learning Community Foundation (Preps)

It has been great to see our students settling in so well and resuming their learning at school over the last few weeks. It has been a challenging and unusual term and our students have definitely earned themselves two weeks of school holidays, which are only a few weeks away.

We have just begun working on our very first project. We have been completing lots of research and learning about occupations we might like to be when we grow up. This week in Writing we are working on publishing sentences about our occupation so that they can be added to a poster we have started creating. In Reading, we are exploring our strategies for accurate reading and practising skills like pointing to the words and recognising high frequency words. In Numeracy, we are continuing to build up our ability to add and share numbers. We have been learning lots of new numeracy games for us to practise different ways to add, like doubles, counting on and friends of ten.

Just a reminder that students need to continue bringing their own labelled drink bottles from home as our drink taps are not able to be used at this time. Also jumpers, coats and other personal items need to be labelled as when students lose items in the yard it is extremely hard to return them to their owner without a name.

Have a fantastic last few weeks of term.

Professional Learning Community 1 (Grade 1)

Our grade one students have been busily learning a new program this week as they have started creating texts on Book Creator. This has seen a lot of collaboration and partnership skills being developed as they take on the roles of author and illustrator.

In Numeracy we have been practising our addition and subtraction skills and learning new strategies such as "build to ten" to help us with mentally solving problems.

In Reading we have been refreshing our memories on how to leave tracks when reading that will help us to comprehend what we are reading.

The Grade Ones are loving our new play area - we love that we can still play even when other areas are a bit muddy.

Professional Learning Community 2 (Grade 2)

We are all excited as charging hippos as we return to a **full** week of teaching and learning in Week 10. In Literacy we are learning about procedures and how they explain how to play games, how to create something and how to cook delicious food. Students have discussed features of this text type and the specific language that is used including action verbs like 'cut', 'fold' or 'turn'.

In Numeracy our focus is about time. Looking at calendars to find specific dates like our birthday has been one of our activities and putting the months back together on a yearly calendar (with no month labels). This has been quite tricky but some students have been quite successful by using clues and working with others to help. It would be wonderful if parents could practise some time activities over the next few weeks with their child if they have time! This could involve saying the months of the year, days of the week, estimating how long it would take to travel in the car to Delacombe Town Centre or practising telling the time on a clock.

Our Project Based Learning posters are almost completed. They look spectacular with students showing how toys or transport have changed from the past, to the present and what they could be like in the future! Some students learnt about 'olden day' toys and cars from their grandparents!

Congratulations to our fantastic Grade 2 students for their improvement with home reading. Our statistics have been blown through the roof!

Professional Learning Community 3 –4 (Grades 3 & 4)

Grade 3/4s have been doing a great job since returning to school. It has been an easy transition back into the classroom and a joy to watch everyone enjoying being around their friends again.

Grade 3/4s are currently researching a chosen festival from around the world. The students are loving this exploration and have realised there are so many weird and wonderful celebrations happening around the globe. This topic has also given us the opportunity to discuss and look at the world map and work on our research skills.

Reminder:

Parent/Teacher interviews can now be booked on compass. Please remember the interviews will be conducted via Webex.

Professional Learning Community 5-6 (Grades 5 & 6)

We are back! It has been so great to see all of our wonderful kids back in the classroom and hearing their stories about what they got up to in isolation. It has been a crazy time for everyone and we couldn't be happier to have them back and begin getting back into our usual school routine.

Remote learning was an experience that no one will ever forget and we understand that the kids might be a little rusty in the classroom for the first couple of weeks. To make up for some lost time we have got stuck into some assessment with the students to see how they are currently tracking. This allows us to pick out some learning goals for them to start concentrating on in Term 3.

During the assessment period, the students will also be working on an integrated task where they will research and present a historical report on an influential Australian. The students will not only learn about researching effectively but also to reference their sources and to present their projects in a visually appealing way. They are looking so good already!

With the cold weather setting in, please ensure that the students are adequately dressed to allow them to feel comfortable when outside and braving the elements. This includes beanies and gloves if owned.

PLT 3 – Digital Citizenship Awards

Due to the remote learning period, it has forced many of our students to spend more time on devices to complete their work. Some have taken to it like a duck to water and some others have slowly adapted, but it has been a great learning curve for everyone- including the teachers.

With the increased use of technology comes increased responsibility, the students have been spoken to in previous Digi-Tech lessons and through WebEx conferences about what an effective student looks like when working with technology. As a PLC we decided it would be great to recognise some of our wonderful students for being role models when using their devices. Well done to the following:

5/6 A - Roman M, Amaya H

5/6 B - Maddy S, Charlotte M

5/6 C - Hannah T, Madison K

5/6 D - Lilah P, Charlie J

5/6 E - Mia B, Zion D

We look forward to seeing more students step up and lead the way for their classmates.

Student of the Week

Prep A	Indy R - For always being a great friend to everyone, and a kind and helpful classmate.	Jhett S - For giving every task a 'red hot go' and always being a responsible and kind member of our class.
Prep B	Lexi R – For always being considerate of others.	Charlie D – For always trying his personal best
Prep C	Macklin W - For always completing work to the best of his ability and listening to feedback so he can continue to improve and challenge himself.	Elizabeth T - For her positive attitude in the classroom and finding enjoyment in completing all learning tasks.
1A	Cruze A - For working hard on his writing. Even though it's not his favourite he's persevering to write interesting and accurate sentences.	Zoe L - For making a conscious effort to take on feedback and improve her hand-writing and neatness.
1B	Sophia W - For always coming to school with a big smile on her face and trying her personal best always.	Cooper O - For persisting with challenging tasks and using a range of problem solving strategies in Numeracy.
1C	Georgia S - For fitting in so well in 1C and presenting an awesome attitude towards your learning at DPS. It's so nice to have you in our class!	Kai R - For showing a much improved attitude towards set tasks in Reading, Writing and Numeracy. Fantastic work Kai!
2A	Chloe N – For always putting in 100% to all subject areas. Keep on smiling Chloe!	Braxton W - For his excellent effort to making his own comic strip. Love the detail you put in.
2B	Eli McK – For always showing an enthusiastic and positive attitude to his learning and always being willing to help others.	Lexi W – For her enthusiasm towards all aspects of learning and her thoughtfulness towards others.
2C	Charlotte B - For utilising different numeracy strategies when solving some tricky mathematical problems – awesome Charlotte!	Eli T - For writing incredible sentences with added phrases, figurative language and Tier 2 language. Impressive Eli!
3/4A	Jasper C	Trip B
3/4B	Chad H - For being a supportive classmate and showing respect to others and	Jordan M - For returning to school with a positive attitude and giving all assessments a 'red hot go'.
3/4C		
3/4D	Sophie P – For working so hard during assessment weeks and concentrating so well on her project	Bodhi P – For always helping others and being a fantastic classmate
3/4E	Blake M - For resuming normal classes with enthusiasm and displaying DPS values in order to set the highest of standards for 3/4E.	Farrah C - For resuming normal classes with enthusiasm and displaying DPS values in order to set the highest of standards for 3/4E.

Student of the Week

Class	Student & Reason	Student & Reason
5/6A	Sophie G - For resuming school so well after 8 weeks of remote learning! I am so proud of you Sophie for overcoming things that would have challenged you so much in the past!	Rocco W - For being such a kind, courteous and respectful class member. It's so nice having you back Rocco!
5/6B	Rashelle H - For working diligently throughout her assessment, outstanding work!	Seth R - For his great researching on his chosen topic for Integrated Studies- well done.
5/6C	Isabelle B - For working extremely hard during assessment and always giving things a 'red hot go'	Lucy M - For working diligently throughout the assessment period and always trying her best.
5/6D	Tayla W - For working hard on her Australian and family history integrated task.	Hannah M - For having a positive attitude when completing tasks that are difficult.
5/6E	Bianca W - For always giving her personal best in each of our tasks- no matter how difficult.	Hannah B - For persisting with challenging questions and for being a role model with her work ethic.
Art	Hannah T (5/6C) – For planning her treehouse so effectively! You have used position, proportion & your creativity brilliantly! ~ Mrs. S	Sienna A (2A) - For doing a great 'The Dot' picture. Well done on doing your best. ~ Mrs. Cottrill
Chinese	Sophie P - For outstanding effort throughout the remote learning period.	Dilav K - For outstanding effort throughout the remote learning period.
Digi-Tech	Simone T-B (5/6) - For consistent hard work in Digi Tech. ~ Mrs Curran Huon A (PC) - For being a responsible learner in the Digitech classroom and always making the most of his time. Keep up the great efforts Huon. ~ Kyra.	Leonardo T (1C) - For his fantastic effort with his pictograph. ~ Mrs Wall
P.E	Mackenzie C - For her consistent effort and demonstration of great game sense and strategy during our games of Roll Tennis in PE. Keep up the good work ~ Mrs O'Brien	Ella B (5/6C) - For increased confidence to participate in all activities and having so much fun in PE. ~ Mr. Storey

Kitchen Garden Calendar

*** Kitchen

***Garden

Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
14/4/20					
10 Beginning 15/6/20	15 5/6D 11:20	16 2A 8:50 1A 11:20	17 5/6A 8:50	18 3/4E 8:50 3/4A 11:20	19 3/4C 8:50
		3/4B 12:25 3/4D 2:15		3/4C 12:25 5/6A 2:15	5/6C 12:25 No class
11 Beginning 22/6/20	22 5/6D 11:20	23 Prep A 8:50 Prep B 9:50 Prep C 11:20	24	25	26

Term 2 Calendar 2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday
7	25 ** Pupil Free Day	26 ** Prep - Grade 2 students return to school	27	28	29
8 June	1	2	3	4	5
9	8 Queens Birthday Public Holiday	9 ** Grade 3 - 6 students return to school	10	11	12
10	15	16	17	18	19
11	22	23	24	25	26 Last Day Term 2 School finishes at 1:30pm

Kitchen Garden Calendar

*** Kitchen

***Garden

Term 3 13/7/20	Monday	Tuesday	Wednesday	Thursday	Friday
1 Beginning 13/7/20	13 5/6E 11.20	14 2B 8.50 1C 11.20	15 5/6A 8.50	16 5/6C 8.50 3/4A 11.20	17 5/6B 8.50
		3/4B 12.25 3/4D 2.15		5/6D 12:25 5/6A 2.15	3/4E 12.25
2 Beginning 30/7/30	20 5/6D 11.20	21 2A 8.50 1A 11.20	22 3/4D 8.50	23 3/4E 8.50 3/4B 11.20	24 3/4C 8.50
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25
3 Beginning 27/7/30	27 5/6E 11.20	28 2C 8.50 1B 11.20	29 5/6A 8.50	30 5/6C 8.50 3/4A 11.20	31 5/6B 8.50
		3/4B 12.25 3/4D 2.15		5/6D 12:25 5/6A 2.15	3/4E 12.25
4 Beginning 3/8/30	3 5/6D 11.20	4 2B 8.50 1C 11.20	5 3/4D 8.50	6 3/4E 8.50 3/4B 11.20	7 3/4C 8.50
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25
5 Beginning 10/8/30	10 5/6E 11.20	11 2A 8.50 1A 11.20	12 5/6A 8.50	13 5/6C 8.50 3/4A 11.20	14 5/6B 8.50
		3/4B 12.25 3/4D 2.15		5/6D 12:25 5/6A 2.15	3/4E 12.25
6 Beginning 17/8/30	17 5/6D 11.20	18 2C 8.50 1B 11.20	19 3/4D 8.50	20 3/4E 8.50 3/4B 11.20	21 3/4C 8.50
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25
7 Beginning 24/8/30	24 5/6E 11.20	25 2B 8.50 1C 11.20	26 5/6A 8.50	27 5/6C 8.50 3/4A 11.20	28 5/6B 8.50
		3/4B 12.25 3/4D 2.15		5/6D 12:25 5/6A 2.15	3/4E 12.25
8 Beginning 31/8/30	31 5/6D 11.20	1 2A 8.50 1A 11.20	2 3/4D 8.50	3 3/4E 8.50 3/4B 11.20	4 3/4C 8.50
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25
9 Beginning 7/9/30	7 5/6E 11.20	8 2C 8.50 1B 11.20	9 5/6A 8.50	10 5/6C 8.50 3/4A 11.20	11 5/6B 8.50
		3/4B 12.25 3/4D 2.15		5/6D 12:25 5/6A 2.15	3/4E 12.25
10 Beginning 14/9/30	14 5/6D 11.20	15 Preps 9/10/11.30	16 3/4D 8.50	17 3/4E 8.50 3/4B 11.20	18 3/4C 8.50
		3/4A 12.25 5/6B 2.15		3/4C 12.25 5/6C 2.15	5/6E 12.25

Term 3 Calendar 2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 July	13	14 ** Parent Teacher Interviews 3.00 - 5.00pm	15 ** School Finishes 1.30pm Parent Teacher Interviews 2.00 - 5.30pm	16	17
2	20	21	22 ** Assembly (Virtual)	23 ** Grade 3/4 and 5/6 VSSEC Incursion	24 ** Grade 3/4 and 5/6 VSSEC Incursion
3	27	28	29	30	31
4 August	3	4	5 ** School Photos	6	7
5	10 ** 1/2 Science Incursion - Mad about Science	11	12 ** Assembly	13	14
6	17 ** School Council	18	19 ** Assembly	20	21
7	24	25	26	27 ** Energy Breakthrough Parent information 5.00pm	28
8 September	31 ** Book Fair	1	2 ** Police in Schools 5/6	3	4
9	7	8	9	10	11
10	14	15	16 ** Assembly ** Police in Schools 5/6	17 ** Grade 5-6 Health Day Toastie Day	18 ** Footy Colours Day

Koorie Champions News

We would like to acknowledge the traditional owners of this land, the Wathaurong people and acknowledge and pay our respects to elders past and present and emerging.



NAIDOC Week will take place over the school holidays so we have included some time to explore this and classes have participated in a range of learning activities during Bounce Back. The slogan this year is Always Was, Always Will Be. This slogan recognises that First Nations people have occupied and cared for our continent for over 65,000 years.

NAIDOC Week is an opportunity for all Australians to come together to celebrate the rich history, diverse cultures and achievements of Aboriginal and Torres Strait Islander peoples as the oldest continuing cultures on the planet.



We have begun work on our two pots that will be part of our Koorie Garden. Here we are designing how we will paint them. Keep a look out for our new Torres Strait Islander flag that will be flying soon at the front of the school.



Protect yourself and your family

Wash your hands regularly



1
WET your hands.



2
Put **SOAP** on your hands.



3
RUB all parts of your hands until you have a thick lather.



4
RINSE your hands under running water.



5
DRY your hands thoroughly with a disposable paper towel.

Stay germ free and healthy

A Victorian
Government
initiative



Art News

It has been absolutely wonderful to welcome all of our amazing students back to school and see their happy faces in the Art room!

Students have enjoyed using their Literacy and Artistic skills to explore the visual aspect of storytelling; using, "The Dot", by Peter H. Reynolds and "Whitney & Britney Chicken Divas", by Lucinda Gifford, students have created and designed their own artworks, drawing inspiration from these books.

The Mini Monets are very excited to be working with Mrs Demeye and the Koorie Champions on a special art project, which we look forward to sharing with you all at a later date!

Mrs S and Mrs Cottrill

Digitech News

It was great to have the students back in Digitech last week for the first time this term. There was lots of excited students who were able to borrow books from the library again also. Last week the Prep - 2 students used the 'Doodle Buddy' app to create a scene using stamps, characters and a background. Over the next couple of weeks these students will be exploring Google Earth. The Grade 3-6 students will be continuing their work on code.org. Remember when you use online platforms at home to be cyber safe.

Congratulations also to our Students of the Week - Huon A, Leonardo T and Simone T-B.



Appreciation Stall

On the last day of school this term we will hold an "Appreciation Stall" in which students can purchase a gift for a special person who helped them with Remote Learning in the COVID-19 period.

Gifts will be available for \$4 each and multiple gifts may be purchased. There will be a range of gifts for both men and women.

Payment for gifts can be made via the QKR app. otherwise cash will be accepted on the day.



DASH WILL BE AVAILABLE ON WEDNESDAY 15TH JULY AT 1.30PM WHEN THE SCHOOL HAS PARENT TEACHER INTERVIEWS ON.

DASH has had an exciting past 2 weeks with a number of new and old faces returning to the program will school returning to some normality. We have completed a range of cooking, art and science based activities within the past 2 weeks. Each child thriving in their preferred area whilst also giving all other activities a red hot go. With term 2 coming to an end we advise all parents to take a look at the Vacation Care program and begin booking your spot.

DASH STUDENT OF THE WEEK: Tully O

Tully attends DASH 5 days a week and every day she is a joy to have. Tully brings a positive attitude and gives all activities a red hot go. Tully demonstrates all of the values at Delacombe Primary. Keep up the great work Tully!

ACTIVITY OF THE WEEK: Banana and Choc Chip muffins



BANANA AND CHOC CHIP MUFFIN RECIPE:

INGREDIENTS:

- 2 cups (300g) self-raising flour
- 1/2 cup (110g) caster sugar
- 1 cup (190g) dark chocolate chips
- 100g butter, melted
- 1 cup (250ml) milk
- 1 egg, lightly beaten
- 1 teaspoon vanilla essence
- 2 over-ripe bananas, mashed

METHOD:

Preparation: 10min › Cook: 15min › Ready in: 25min

1. Preheat oven to 200 degrees C. Grease a 12-hole standard muffin pan.
2. Mix dry ingredients in a bowl.
3. In a separate bowl, mix wet ingredients.
4. Then add wet ingredients to the dry ingredients. Mix until just combined.
5. Spoon mixture evenly into prepared pan holes.
6. Bake for 12-15 minutes or until cooked when tested with a skewer.
7. Stand muffins in pan for 5 minutes before turning out onto a wire rack to cool.



Management of an unwell student or staff member

It is important that any staff member or student who becomes unwell while at school returns home. While it is unlikely that a staff member or student who is unwell with flu-like symptoms will have coronavirus (COVID-19) there are some sensible steps schools can take while a student awaits collection by a parent or carer as a precaution.

- Staff and students experiencing compatible symptoms with coronavirus (COVID-19), such as fever, cough or sore throat, should be isolated in an appropriate space with suitable supervision and collected by a parent/carer as soon as possible. Urgent medical attention should be sought where indicated. It is not suitable for an unwell student to travel home unsupervised.
- Where staff or students are experiencing compatible symptoms with coronavirus (COVID-19), the important actions to follow include hand hygiene, physical distance and (where possible) putting on a face mask. See [DET guidance for the use of Personal Protective Equipment in education](#).
- In the context of schools supporting students with complex health needs, if the care of an unwell child or young person is to be prolonged (for example, because it will take some hours for a parent to collect a child) and maintaining distance is not practical when providing direct care, gloves, gown and eye protection could be considered if available.
- Face masks should not be used in situations where an individual is unable to safely or practically tolerate a mask (for example, a child with complex medical needs including existing respiratory needs, and younger children).
- Health care plans, where relevant, should be updated to provide additional advice on monitoring and identification of the unwell child in the context of coronavirus (COVID-19).
- If a staff member is unsure whether a student is unwell it is advisable in the first instance to contact the parent/carer to discuss any concerns about the health status of the student, and taking a precautionary approach, request the parent/carer to collect their child if concerns remain. A trained staff member could take the temperature of the student, where appropriate, to support decision making. Gloves should be worn for the purpose of taking a temperature.

- Staff or students experiencing compatible symptoms with coronavirus (COVID-19) should be encouraged to seek the advice of their healthcare professional who can advise on next steps. Staff and students are generally not required to present a medical certificate stating they are fit to return to an education setting after a period of illness, however staff and students should not return until symptoms resolve. Staff continue to be required to present a medical certificate in accordance with personal leave policy for periods of absence on personal leave.
- Follow cleaning guidance according to the situation of the case. If a student spreads droplets (for example by sneezing, coughing or vomiting), clean surfaces immediately with disinfectant wipes while wearing gloves.

Managing a suspected or confirmed case of coronavirus (COVID-19)

The Department of Education and Training has comprehensive procedures in place with the Department of Health and Human Services to manage suspected or confirmed cases of coronavirus (COVID-19) in schools.

- Contact the Department of Health and Human Services on 1300 651160 to discuss what to do next if a student or staff member:
 - is a confirmed case
 - has been in close contact with a confirmed case.
- Schools should also inform the Department by making an [IRE incident alert](#).
- Department of Health and Human Services defines 'close contact' as someone who has either:
 - had at least 15 minutes of face-to-face contact with a confirmed case of coronavirus (COVID-19)
 - shared a closed space for more than two hours with someone who is a confirmed case.

Unless you have a student or staff member in one of the two above categories, you do not need to take further action, unless directed to do so.

Delacombe Primary School

2021 Enrolment and transition details



We extend a warm invitation to interested students and their families who wish to experience the fantastic educational opportunities available at Delacombe Primary School.



Transition sessions in Term 4 -

- Thursday Oct 15th - 2.20 – 3.20pm – Garden and PE
- Tuesday Oct 20th - 2.20 – 3.20pm – Art and Technology
- Thursday Oct 29th - 2.20 – 3.20pm – PE and Fine Motor
- Tuesday Nov 3rd - 2.20 – 3.20pm – Art and Technology
- Tuesday Dec 8th - 9.00 – 12.30pm – Orientation Day



Enrolment Sessions -

School Tours & Parent Information Session

Parents are invited to discover and learn about our wonderful school.

Tours are offered every Wednesday from 11.30 - 12.30pm (please book by calling 5335 6103).

Enrolment packages are available at this session, individual tours can be arranged if required.





masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name





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Add your children's details in Student Profiles

Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles



Order meals

Select a menu
from our canteen



Tap the green
box to view
your receipt
or to cancel
an order



Select a date
for a child and
order a meal

Tap 'Repeat
order' to
copy all paid
orders from
one week to
the next



Tap to change
the date you
are ordering for

Tap to change
the child you
are ordering for

Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.



UNIFORMS POLICY

Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community School Council has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The new uniform will transition into the school over the next two years.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Delacombe Primary School uniform is as follows:

SUMMER

- Navy blue shorts, pants or skirts/skorts.
- Summer dress with socks. (NOT leggings or tights)
- Polo shirts with logo (long or short sleeved)
- Burgundy windcheater with logo.
- Navy blue polar fleece top with logo.
- White or navy blue socks.
- Navy blue broad brimmed hats with logo (Term 1 & Term 4).
- Runners or black school shoes.
- Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).

WINTER

- Navy blue shorts, pants or navy blue pinafore .
 - Polo shirts with logo (long or short sleeved).
 - Burgundy windcheater with logo.
 - Navy blue polar fleece top with logo.
 - White or navy blue socks.
 - Runners or black school shoes.
 - Students in grade 5 and 6 may wear a special Senior rugby top (these are not to be altered in anyway).
 - Optional spicer jacket, vest.
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
 - Extreme hair colours (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or mohawks) are not permitted.



UNIFORMS

POLICY

- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is a logoed Sunsmart hat consistent with our Sunsmart policy. They must be worn outside in terms 1 & 4. Hats are not to be worn inside.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.
- All uniform is available for purchase through LOWES.
- Arrangements can be made to assist with uniforms for families experiencing economic hardship.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council.
- Children not in uniform will be changed into uniform for the day.
- Students with shoulder length hair (or longer) should have this tied back in school coloured bands or ribbons (navy blue, burgundy, white or yellow).
- School Council requires the principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in Nov 2016.

Delacombe PS Express



RESPECT
I am respecting others right to play and learn.

INTEGRITY
I am following instructions & rules & being trustworthy.

PERSONAL BEST
I am being resilient and showing perseverance.

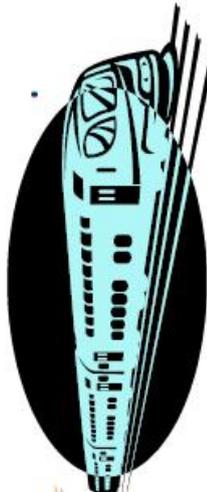
CONSIDERATION
I am considerate of myself and others by being kind.

Any hands on

Choose Where You Stop!

Step 4-6 (Automatic)

Appropriate Behaviours	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Verbal Warning	Name on the board	Time out in Classroom	Time out in buddy class	Letter sent after 3 detentions	Parent meeting, possible suspension	



RESPONSIBILITY
I am caring for property and being accountable.

ENJOYMENT
I am showing a positive attitude.

Time out front office if required

Detention the next day



Family Connections



Parenting Programs

FAMILY CONNECTIONS RUN SEVERAL FULLY FUNDED PARENTING PROGRAMS.

Circle of Security
Bringing Up Great Kids
Tuning into Kids
Dad's Tuning into Kids
Tuning into Teens
Keeping Kids in Mind
Parents Building Solutions
Let's Talk Kids
Parents Learn to Play

For more information regarding our fully funded parenting programs contact Kelly Pickford on

kelly.pickford@salvationarmy.org.au
or mobile 0427 436 381

The best way to keep up with Family Connections programs is to join our Facebook Page
The Salvation Army, Family Connections